

LEBANON VALLEY COLLEGE'S STUDENT NEWSPAPER

La Vie Collegienne

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Special Report: After student protests, the question asked is...

What's Next?

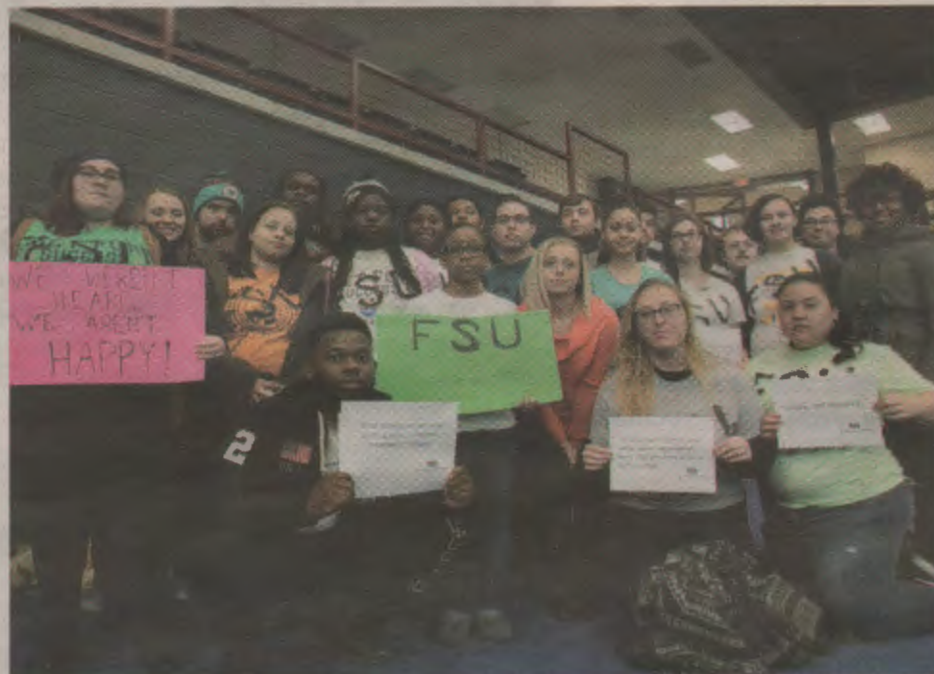
President Thayne: *'I think [protests] certainly caused the administration...to accelerate our work, give it greater urgency'*

Tamara Baldwin: *'We've noticed the minor things that have been done on campus...But in its entirety are we satisfied? No.'*



Photo courtesy of Pennlive.com/Colin Deppen

Thayne meets with students to recognize their social services contributions.



Photos courtesy of Lebanon Valley College

Students react to President Thayne's remarks at the symposium.

LV: What was discussed at those meetings?

PT: The meeting on the 11th was a group of students who were invited to participate in reviewing the list of student demands but also our strategy for inclusive excellence, as well as the planning that the...Diversity Action Committee put forward in 2012. Reviewing all of these documents, [the

See THAYNE/ Page 3

With the start of spring semester, the LVC community is left asking "What's next?" after recent protests and a list of student demands for a more diverse campus. Tamara Baldwin '18, president of the Black Student Union, is one of about 30 members that make up the Forgotten Students Union (FSU), which organizers say was created after the media misunderstood and mislabeled protesters as members of the Black Student Union. The group first formed after Thanksgiving break during the first week of December.

La Vie staff writer **Julie Wiker** interviewed President Thayne and staff writer **Grace Bailey** sat down with Baldwin.

La Vie: Is the FSU satisfied with the administration's response to student demands?

Tamara Baldwin: I will start by saying this: We've noticed the minor things that have been done on campus, such as making the campus a little tiny bit more handicap accessible. But in its entirety are we satisfied? No.

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THANKS A BUNCH!



Photo by Cooper Gerus

La Vie would like to extend a thank you to the staff of Mund Dining Hall and Facilities for their tireless efforts in helping to keep our campus running through Jonas.

Inside this edition: Students demands listed PAGE 5

Students taken to class about class

Erika Fisher '17
Staff Writer

LVC's third Symposium on Inclusive Excellence took place on January 21, with a variety of activities designed to give students a chance to take a walk out of their comfort zone and be exposed to a different type of life.

One of the activities was a poverty simulation for students to participate and garner a better understanding of those who are poor. The Cost of Poverty Experience (COPE) simulation took place in the Underground from 1 until 4 p.m. Support Connections of Lebanon Valley (SCLC) ran the simulation, which explored four weeks in the life of a low income family.

The participants were randomly assigned into family groups, and every group member was assigned a role as a member of the family. The hypothetical families were based on



Photo by Erika Fisher

Students participate in the poverty simulation held during the Symposium on Inclusive Excellence.

real life families living in the Akron, OH. area.

The four weeks were divided into fifteen minute periods, with obligations for each week such as working for a paycheck, shopping for groceries, or dealing with bills. Random events like burglary or illness could take place at any time, reflecting life's random events.

"I think it's important to experience as close as possible what other people go through on a daily basis. I hope people open their minds to how these people feel and respond with compassion," explained John Gible, adjunct professor in sociology and simulation facilitator.

Lee Smedley of SCLC,

who helped to run the simulation, said this year's "much more interactive and much more realistic than last year." Students who participated in the simulation last year returned to help run it this year. The simulation's purpose was to break conceptions students may have of those living in poverty.

Group discussions, which examined the causes of poverty, followed the simulation.

"I opened my eyes more to how fortunate I was growing up and where I came from. I realized that at times I may feel that I hit the lowest possible point there is always a point to keep pushing to go a little more. There is always hope on the other side," said participant Ellie Smith '18.

For his part, Smedley added that the response of this year's poverty simulation "makes me look forward to what happens next year."

Opportunities to serve and volunteer with SCLC are available throughout the year, and the organization offers internships to on the LVC Career Development website. They can be reached at www.SCLCleb-co.org.

E. Fisher

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'I opened my eyes more to how fortunate I was growing up and where I came from. I realized that at times I may feel that I hit the lowest possible point there is always a point to keep pushing to go a little more. There is always hope on the other side'

- Ellie Smith '18



Photos by Erika

'I think it's important to experience as close as possible what other people go through on a daily basis. I hope people open their minds to how these people feel and respond with compassion'

- Professor John Gible



THAYNE: 'Not us versus them'

Committee was] asked to develop a list of proposed programs that would respond to our goals and that would respond to things that had been proposed earlier, as well as the students' demands, and they did a great job. So I have all of that work. And I met with them at the end of the day to hear their recommendations.

Then, on the 18th, I met with...the students who were in the concerned students group, those who were on stage on December 4th. Not all of those students were able to be there, but some other students came as well. I shared with them the...priority proposed programs that came out of the January 11 all-day session with students and a January 12 session with faculty and staff leaders.

So, on the 12th of January...a group of faculty and staff—[a] fairly large group, maybe thirty—developed responses and proposed a program, a more comprehensive approach to inclusive excellence and a strategic approach: some near-term, some longer-term. [LV: For context, there are 108 faculty and approximately 200 staff.]

LV: What is the status of the students' demands?

PT: The students' demands served as a guideline for the proposed program, and that was the status—that is the status.

Also, by the way, the concerned students included the black students, but was not just the Black Student Union by any means. And I think this is one of the issues that the students have and certainly that I think we should all have. The conversation should not just be about race. ... Inclusive excellence is understanding equity and identity in race, religion, gender, sexuality, age, class... I mean, it's just a variety of things. Which, how wonderful to be a diverse community that is complex.

LV: How will you proceed from here?

PT: I'm proposing a series of programs and actions that have a start date and that we can report on progress as we go along and some, again, will start right away and some are a bit further out... These are the actions that I think will have the greatest impact on campus climate and on preparation of our graduates for their lives, particularly working lives, following graduation. So I think they'll have the biggest impact on the educational experience of our students and the outcomes of the

educational experiences.

LV: Could you go into more detail about this plan?

PT: [There are] ten points in the program, as well as a series of communication efforts - greater communications efforts. Look, you know students' protests shouldn't be necessary for the voices of students who feel marginalized to be heard...[T]he demands of our students, I think all of them, with probably the exception of changing the name of Lynch Hall, were completely in alignment with our strategic plan and the work that we have ongoing... But there's more to it than that. There's an emotional component...[T]he students are not feeling...supported. [T]here's not a voice, not enough discussion of these issues. To me, that's the big lesson, and that's the big takeaway.

LV: What impact did the protests have on campus?

PT: I think it certainly caused the administration...to accelerate our work, give it a greater urgency. It caused the faculty to discuss and debate their response. A lot of the student discussion and "demands" had to do with faculty and conflict—dealing with difficult issues.

So, the faculty statement...was really a result of quite a bit of discussion by the faculty on how to respond and to be vocal in their commitment to inclusive excellence and to supporting the... student demands. [As] for the students themselves, I don't have as good a handle on that. I think the students showed a tremendous amount of support, support for the concerned students. I think there's no question that the campus always comes together in a show of support, in my experience. I was very confident when I said we all stand with those students who feel marginalized. I think that's true. I heard from students' parents who cautioned about overreacting and no specifics on that. I heard from alumni on not changing the name of the Lynch Building. And I heard from a lot of people who have nothing to do with the college and whose opinion was not very well-informed or well-considered.

But I think there's some impact to all of that... We're in a time where a single voice and public speech can be magnified and taken out of con-

See Thayne/ Page 4

BALDWIN: Notes faculty support

Monday, January 18, where he showed us his solutions prior to him announcing it ... at the inclusive Excellence Symposium. All the solutions were primarily image based just to kind of clear him and keep the school in good standing because when the media came, it brought a real negative light on campus.

But in terms of things related to the immediate change we were demanding, there's nothing like that will be happening soon. There were two specific points he gave that we really talked about with him in our meeting before the Symposium.

One was his point of partnering with charter schools in underprivileged areas. But the big issue with that is, well, first of all right now the biggest issue for minority students on this campus leaving is for financial reasons.

So he wants to go to charter schools and underprivileged areas where students already won't have money, and these primarily minority students are going to come here, but there's not going to be a new scholarship created for them. There's not going to be more financial aid for them so there's going to be no way of keeping them and then the retention rates will stay the same.

So that doesn't help anything with retention of minority students. Another big thing was his solution for creating a center of outreach [a physical space dedicated for the marginalized students to use on campus] that we talked about. He didn't mention during his speech the time frame he had, but the timeframe that he discussed with us is far off and we can't afford to have it that far off. We really need a center of outreach right now, especially with the example of last semester.

LV: From your perspective, what impact did the protest have on campus?

TB: Of course there was a lot of negative backlash from student reactions and faculty and staff reactions. But I think, as a whole, all of us in the group can attest to the fact that the positives we can see far outweigh any of what happened.

For instance. There's a story I always tell people in the group. One time I was in the bathroom and I was really stressed about everything that had happened and I was just taking a break. There was this girl who came in and she was balling her eyes out, but before I even got to ask her what was wrong she looked at me and said, 'I just want to thank you for giving people like me a voice here on campus.' And hearing stories like that is just what keeps us going. Seeing the

support from people who necessarily wouldn't stand up in a cafeteria and do a protest like that, but say they support us helps us to not feel as alone as we felt prior to what we did. Also a lot of faculty and staff supported us through that, which was surprising.

There is faculty who are feeling less afraid ... to engage in dialogues that before they felt they were restricted from doing. There were always a lot of faculty and staff that always felt they had a lot of passion for things like social justice. People had good hearts, but they felt like they couldn't talk about these things in class for many reasons.

Yet, faculty is supporting us in terms of saying, 'If you need anything just come talk to us. If you need a place to decompress, you can come meet up with us.' It added to that sense that we're not alone here and we're not the only ones that see the issues here.

LV: What about the impact of the protests on alumni and President Thayne?

TB: There have been two sides with the alumni. There are the alumni who were activists on campus before us and a lot of them have been in support of our efforts. Then there were some alumni who were definitely not in support of us. You know, they were threatening not to donate anymore to the school.

Although I think we actually may have gotten more support from the school alumni than non-support.

There were a lot of them reaching out to the school administration and President Thayne. A lot of them were calling the school to figure out why the school hasn't addressed what happened. So, the alumni, some of them were very supportive of what we were doing.

As for President Thayne, I think the alumni response really got to him. At the end of the day the alumni are the ones who donate money to the school and I always felt like that was one of his big concerns. I felt like he always wondered how are people going to act, what light does this put the school in, and are they going to donate still. I think that's something that definitely controlled a lot of his decisions and his reactions.

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Renaming of Lynch part of original student demands

Michael Gang '17
Staff Writer

December at Lebanon Valley College usually brings the sounds of Christmas hymns, menorahs for Chanukah and the joyful spirit of the holiday season, but in December of 2015, an entirely new tone was being sung at LVC.

That's when students feeling marginalized made several high profile protests across campus, from a demonstration in the cafeteria to holding up signs during assemblies, they were on a quest to have their concerns be heard. The students presented a list of demands to President Lewis E. Thayne.

Included among those demands students wanted Lynch Memorial Hall be either entirely renamed or be named the Clyde A. Lynch



Memorial Hall. Students said the name conjured negative imagery for African-American students.

"In regards to the student protests that happened back in the first semester, I believe that the student reasoning behind the protests was totally justified," says Ryan Holland '16.

Associate Professor of History Dr. Michael Schroeder says he supports the students' demands including the proposal to rename



Archive Photo
Clyde A. Lynch, president 1932-50

Lynch Hall.

"When I came to Lebanon Valley College and saw the name Lynch Hall, I had the same kind of gut, visceral reaction. I've read a fair

amount about the horrific practice of lynching in US history, so when I saw the building's name, it sort of hit me. Changing it to "Clyde A. Lynch Memorial Hall" would preserve the legacy of one of our most important presidents, and adequately address the concerns of our students."

However, not everyone agreed the name should be changed or altered and supported the trustees in keeping the name.

"I support the school's decision due to it being a past president of the school," observes Dustin Shepler '18.

"It was never meant to mean what it meant in the fifties. It was meant to mean that he raised a lot of money, kept the school going and he is the reason the building's there."

The building was named

after Lebanon Valley College president Clyde A. Lynch who was the college's president from 1932 to 1950 and is credited with increasing the visibility of the college to people nationwide by giving speeches at hundreds of various state and national assemblies about education. In addition, he helped the school financially by reducing the college's debt.

"I support not renaming Lynch memorial Hall because it didn't have any negative connotation until they [the protesters] made it to have a negative connotation," says Janessa Cruz, '19.

Students are not against all of the protesters' demands. However, the requested name change has generated a fair amount of comment.

Letters to the Editor

La Vie Collegienne requires all Letters to the Editor to contain the author's name, telephone number, and e-mail address. (no contact information will be printed) No initials or pen names will be accepted. *La Vie* does not publish any anonymous letters.

Letters should be no longer than 200 words. All letters for submission become property of *La Vie Collegienne*. *La Vie* reserves the right to edit for length, accuracy, and clarity. Submissions may be edited and may be published or otherwise refused.

Letters, columns, and opinion-based articles do not necessarily represent the views of *La Vie* or Lebanon Valley College.

Submissions may be e-mailed to lavie@lvc.edu, hand-delivered to our Mund office, submitted to lavieonline.lvc.edu or mailed to the address below.

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Thayne addresses students during Symposium of Inclusive Excellence Jan. 21

Photo courtesy Lebanon Valley College

THAYNE: All in together

text, and I don't think that's what the students wanted, and it's not what a learning community needs. It's hard to learn in public when everybody's commenting on every single mistake you might make. That's counter to the entire educational approach that we have, which is about the individual, which is about collaboration, which is about dialogue and discussion, about give and take.

I think the final impact is that there was a recognition, which certainly was reinforced in the discussions I had subsequently: There's no "us versus them." We are all in this together. There are differences of opinion. That's not the same as "us versus them."

BALDWIN: Not giving up

LV: That feels like it leads into the question everyone is wondering. How will your groups proceed next?

TB: We definitely plan not to give up. I think what has been interpreted by some students on campus [is that] we're just doing this to be annoying ... but it's definitely something that's needed on this campus. It's been built up and it deserves urgent

acknowledgement.

We're not getting it so we're just going to keep pushing. We've built a lot of support since the first protest from students and faculty on campus, so we're definitely growing a lot in strength and numbers. We're definitely not going away any time soon.

To keep up with the activities of the FSU visit <https://forgottenstudentsunited.wordpress.com/2016/01/>

Demands presented to President Thayne in December

- Lebanon Valley College should develop and enforce a comprehensive equity and inclusion curriculum for all campus departments and units (faculty, staff). This curriculum must be maintained and reviewed regularly by a board comprised of students, staff, and faculty.

- Lebanon Valley College should increase the representation of underrepresented groups, particularly people of color, in the faculty, staff, senior administration, and the Board of Trustees to, at a minimum, match the student population.

- Lebanon Valley College should develop a plan of protocol and accountability for dealing with issues of hate, discrimination, and unjust treatment, action, assaults, and verbal comments by any member of the LVC community—faculty, staff, and students.

- Lebanon Valley College should require diversity and inclusion workshops/sensitivity training be provided for all faculty and staff each semester, with optional workshops offered consistently throughout the academic year. These workshops should include topics related to working with and supporting those from various social identities (age, sexuality, ability, gender, race/ethnicity, religion, class, etc.) and students living with mental health diagnoses.

- Lebanon Valley College should conduct annual cam-

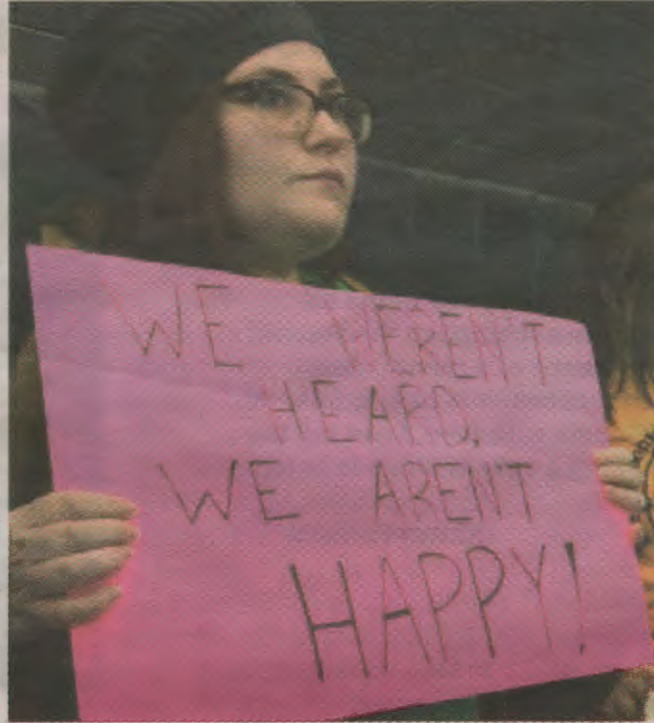


Photo courtesy PennLive.com/ Colin Deppen

FSU member, Lacey Eriksen, lets the sign speak for itself.

pus climate surveys related to race and ethnicity, the LGBTQ+ community, and other issues of equity and inclusion.

- Lebanon Valley College should provide staff, faculty, and administration with protection from prejudicial, discriminatory acts and behaviors related to their social identities, including race/ethnicity, sexuality, gender, ability, class, religion, etc.

- Lebanon Valley College should create a Center for Diversity and Inclusion with an expanded staff that offers support service for LGBTQ+ students, as well as students of color.

- Lebanon Valley College should create programs to increase the retention rates for students of color and other marginalized groups.

- Lebanon Valley College should ensure a diverse group of Valley Ambassadors and Resident Assistants.

- Lebanon Valley College should implement a recruitment strategy for diversifying the student body focused on increasing populations from a broader geographic area, race/ethnicity, and international students.

- Lebanon Valley College should provide easier access to buildings and spaces for those with issues of ability.

Lebanon Valley College should create programs to increase the retention rates for students of color and other marginalized groups.

- Lebanon Valley College should increase resources to provide a more religiously diverse staff in Religious Life.

- Lebanon Valley College should expand dietary and food options that reflect the campus population (kosher, halal, vegetarian, and vegan) as well as access to dining outside of regular hours to accommodate religious practices.

- Lebanon Valley College should create a new system whereby academic advisors and professors be separate.

- Lebanon Valley College should consider that the name of Lynch Memorial Hall be adapted to avoid any

possible negative historical connotations.

- Lebanon Valley College should update program offerings to reflect the campus population and embrace the differing communities that enhance our campus environment (social identities, those living with mental health diagnoses, etc.)

- Lebanon Valley College should provide housing accommodations for LGBTQ+ students, specifically Trans* identified, religious diversity, and students with issues of ability. Such accommodations would include a place for identifying these needs on housing forms prior to room assignments.

- Lebanon Valley College should provide gender inclusive restrooms in residence halls, academic areas, and other LVC facilities and buildings.

- Lebanon Valley College should provide financial support for groups that contribute to the diversity of the College (LGBTQ, international, etc.)

- Lebanon Valley College should provide better campus safety and protocols beyond current practices (blue lights and residence hall phones).

- Lebanon Valley College should adopt mechanisms for anonymity to decrease academic grading bias (using student ID numbers, not student names).

Student diversity said to be an ongoing process

Michael Gilger '18
Veronica Pettyjohn '18
Staff Writers

As with many officials on campus, Executive Director of Marketing & Communications Martin J. Parkes is focused on the fallout of protesting student demands for a more diverse campus.

"Attracting a diverse student body has always been one of the top goals here at LVC," says Parkes. He adds, however, the process will be constant, but will take time.

Parkes explains one approach taken by the College is to offer prospective students an increased financial

aid package. He says currently-enrolled students will also benefit.

The College, which is celebrating its 150 Anniversary this year, has slightly more than 1,645 full-time undergraduate equivalents. Of that number, 83.6 percent are white; 5.2 percent are Hispanics; 3.1 percent are African-American; 2.4 percent are Asian; 2.2 percent are two or more races; .3 percent are international students, and .2 percent are American/Alaska natives.

Based on the Cohort Profile statistical analysis, which can be found on LVC's website the College has increased

its diversity over a five-year period.

Since the fall semester of 2011, the percentage of racial/ethnic diversity students increased from 11.8 percent to 14.5 percent.

"The target is to see an increase of 1 percent every year, which is a realistic goal," Parkes says. Based on that forecast, the 2020 graduating class would be 19.5 percent racially/ethnically diverse.

Parkes says student recruitment begins with making the name of Lebanon Valley College a recognizable brand by building strong connections with high schools outside of

Lebanon County. That will enhance a diverse pool of students.

The next obvious recruitment step is having students actually applying.

"Most students would not apply to college without visiting," says Parkes, explaining the next important step in the process.

Aiming to attract a more diverse student body, Parkes says the College has developed a program that allows prospective students to spend an overnight college visit. He says the overnights not only provide a taste of college life, but also help attracting students who live

beyond local borders.

"We believe the more diverse the community, the better the education," he says.

One challenge that LVC faces while trying to obtain a more diverse campus is the fact that within 100 miles of LVC, there are 115 other colleges and universities to compete with. Although this competitive landscape poses a challenge, LVC believes it can and will increase its diversity numbers.

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Valley Voices

Are you satisfied with the administration's response to the FSU demands?



"Standing up for what you believe in is a battle no matter what the cause is. It's important to remember that whether you agree with FSU or you don't, they all stood up for what they think will help change the school."

- Liz Allebach '17



"I think that, overall, the symposium was a positive day. It was nice to see recognition that there are issues on campus regarding inclusion and I'm happy that we will be taking further steps to make the necessary changes. I still feel that there is much more to be done and I'm hopeful to see where we'll go from here."

-Bri Heffner '17

"I am very impressed by the speed of the administration's actions to accomplish the student demands. In the time span of a month, they installed handicapped accessible bathrooms. Although the rest will come with time, I can tell the administration is making a valiant effort to listen closely to our demands."

-Kattya Palacios '18



"Somewhat I feel like they could do more. Also, I feel like we do need to make campus more diverse so we can prepare our students for the real world. Because how our class setting is now, doesn't prepare students for the real world. I can remember one of my friends saying, 'I didn't know what a dap was, all I did was shake people's hands.' That's a good example of how our students need to be exposed to more diversity and not only tolerant, but more aware and informed of other cultures."

-Steven Salcedo '18

"Yes. I hope that their initial responses are only the beginning of the change, but I am glad that they got the ball rolling."

-Janelle McCarthy '17



"While I think we have made progress as a school since the demands were made, I still believe there is room for improvement when it comes to the response to the demands."

-Tom Gallagher '18



"No. The list of demands was blown out of proportion and only a few were focused on by the administration. The list of demands were not outrageous and pointed out what LVC needs."

-Laurel Brown '17

SPORTS

WINTER: Teams battle for playoff spots

20th. The Dutchmen sit right in the thick of things in the conference playoff race, and still only a game back from first place. The final month or so could be very fun for LVC, so make sure you join the ride and fill Sorrentino Gymnasium at home games.

Women's Basketball

What we missed. During the break, there were significant highs, but also some bumps in the road for the Lady Dutchmen. The team traveled to Puerto Rico just before the New Year where they upset ninth-ranked Montclair State before losing the tournament championship in heartbreaking fashion 54-53. Back in the States, LVC went 2-3 and 2-2 in conference play in addition to their loss to second-ranked Amherst College. After dropping two games in a row, following the Amherst loss, Widener traveled to Sorrentino Gymnasium in a battle of teams fighting for a playoff spot. The game wasn't close. LVC pummeled the Pride 77-38 and made what looked like a massive statement in the conference. The Dutchmen, however, couldn't back that up when they made the trip to Williamsport to take on Lycoming. LVC fell 63-60.



Hockey continues winning ways.

LVC Athletics Facebook



GoDutchmen.com

Andy Orr was named to D3hoops.com Men's Basketball Team of the Week

Where we stand. On the same night in which the men's team lost to Messiah, the women's team defeated the Falcons to give them just

and Messiah is second at 6-2. The Dutchmen are definitely in the playoff hunt, and have shown that they can be a contender down the stretch.

What's ahead. Seven conference games still remain for LVC, with four of them at home. The major game on the list is tonight, January 27th, when Hoods comes to Annville for the ninth annual Pink Game.

Ice Hockey

What we missed. When LVC closed its doors for break, the ice hockey team

was coming off a 7-1 thrashing of Penn State Berks, and didn't have to play for almost a whole month. Since January 9, however, the Dutchmen have taken the ice five times, leaving triumphant after four of those occasions. They opened up their return with a sweep of Daniel Webster College, in which they score 10 goals in two games. They fell to the University of Delaware, though, before beating Villanova on the road, and the University of Rhode Island in Hershey. The second matchup with Rhode Island was postponed due to snow.

Where we stand. LVC is an impressive 19-4, and 9-4 in conference, which is good enough for sole possession of second behind Stony Brook.

What's ahead. Just six games remain for the Dutchmen, and they come in three pairs of games against Rutgers University, Stony Brook and West Chester with home games on January 30th and February 12th.

C. MANMILLER CDM002@lvc.edu

Email scam: Listen to your mother and don't talk to strangers

VERONICA PETTYJOHN '18
STAFF WRITER

If you happen to be on the receiving end of an email from a Jonathan Adams of the Secret Shop Service, well, keep this in mind: If it too good to be true, maybe it is. Or, how about this: Buyer beware.

The email promises that respondents will be paid \$250 for a job with details to follow.

All the email says is that further details will be sent in another email and that you'll be working as a "Mystery Shop-

per" and that the work must be done quickly and quietly.

In answering the email, you are asked to provide some personal information such as your full name, current address, city, state, zip code, cell phone number, gender and age.

Yes, it has SCAM written all over it.

With this personal information, bank account numbers, and social security numbers can be accessed. Adams is also asking for any additional email addresses.

According to David Shapiro, LVC's Director of Information Technology, there are some helpful hints and tricks to identify if these emails are scams:

"Never respond to emails that request personal information. Call or email your financial advisor separately. Visit your bank or financial website directly and avoid clicking on links embedded in emails" says Shapiro.

Secondly, Shapiro says "If the link or email looks too good to be true, it most like-

ly is. Verify first with a quick search to see if this just might be a phishing attempt".

Because Jonathan Adams has sent the email to our LVC accounts, Shapiro says, "If you question the legitimacy of the email, delete the email. If your LVC password is set to expire, you'll receive an email 14 days prior, seven, six, five, four, three, two and one day prior to the expiration. You have plenty of time to change your password. If you delete the first email, the second email will remind you to visit

our webpages directly."

Not only is giving out personal information dangerous for our identities, but also for our social media accounts. With just our names, fake accounts can be made. For further information, please contact the Information Technology Department of Lebanon Valley College at 717-867-6111.

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SPORTS



Women battle for a playoff spot with seven conference games remaining.

GoDutchmen.com

Winter in full swing

Snow and students rejoin athletes at LVC

CODY D. MANMILLER '16
SPORTS EDITOR

Winter break, for most of us here, serves as a month-long reprieve from everything LVC.

Students travel back home and enjoy almost 30 days without any classes. Dorms are shut down, Metz slows its production, and Public Safety no longer relishes circling the campus on Friday and Saturday nights.

Athletes don't get the same sort of treatment, however. Men's and women's basketball teams were given a brief break over the holiday, but were playing and practicing throughout the lengthy intermission of the school year. Ice hockey was doing the same, albeit to a lesser degree, throughout the break, playing three games in the New Year before classes be-

gan.

Let's dive into what we missed while taking our sista away from The Valley.

Men's Basketball

Here's what we missed.

The break from classes helped the men's team more than any thing as they ticked off five straight games in the

win column before losing once just before students returned. After losing to Hood just before the break, strung five quality performances together, with three of them coming against Commonwealth Conference foes (Alvernia, Stevenson and Widener). During the win streak, the Dutchmen averaged 80 points per

game, a massive scoring output led by sophomore Andy Orr. Orr, in those five games averaged an impressive 21.8 points per game, and now averages 21.2 ppg over the course of the season. Orr was named to D3hoops.com Men's Basketball Team of the Week. But, it wasn't only Orr. Four players had at least one

game in which they scored 20 or more during that stretch. Sam Light scored 16.6 ppg, and 19.5 ppg if you erase his five-point game against Alvernia. Will Boccanfuso scored 20 against Alvernia, and Zach Mrozek added 20 of his own against Marywood.

Where we stand. Since returning from break, though, LVC had a chance to move into a tie with conference leader Lycoming, but lost to last place Messiah. LVC is now 6-3 in conference, following their win at Albright on Monday, good enough for a tie for second.

What's ahead. Eight games still remain in conference play, with home games against Hood tonight, January 27, and on three consecutive Saturday's: February 6th, February 13th, and February



Travis Conrad and team have combined for a steady scoring output.

GoDutchmen.com

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Campus-wide survey: Students feel the Bern

Michael Gang '17
Staff Writer

If Lebanon Valley College determined the outcome of the 2016 presidential campaign, Bernie Sanders, the self-proclaimed Socialist Democrat, would be giving the Inaugural Address on

January 20, 2017.

In a survey conducted for La Vie by Director of Institutional Research Jessica Ickes, the Vermont senator topped the list of candidates with 138 votes, representing 43.67 percent of the 316 students who responded to the survey.

The questionnaire was sent to 1,608 full-time undergraduates and was emailed two weeks ago.

The survey asked these questions: If the election were held today, whom would you vote for and why?, and do you plan to vote in the No-

vember presidential election. Responses also included write-in candidates.

Sanders' Democratic challenger former Secretary of State Hillary Rodham Clinton received 26 votes, representing 8.23 percent of those participating.

But the next highest vote-getter behind Sanders was Senator Marco Rubio. The Florida Republican received 40 votes or 12.66 percent of those voting.

Businessman and television

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LEBANON VALLEY COLLEGE'S STUDENT NEWSPAPER

La Vie Collegienne

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Campus housing policy outlined

Michael Gilger '18
Staff Writer

A sure sign of independence, many, if not most college students would admit, is living off-campus in a place called your own – or with a bunch of others of your own choosing.

But how easy or difficult is it to find that place?

LVC's residence policy requires all first-year students, sophomores, juniors, and seniors to live on campus.

"If a student wants to live off-campus and qualifies for an exemption, [the College] allows them to live off campus," explains Director of Residential Life Michael R. Diesner.

The student handbook outlines the requirements for submitting a housing exemption request.

"Anywhere from 12 to 20 students are approved for off-campus housing yearly," he says.

Diesner says the Student Affairs office receives between thirty to forty request forms a year.

According to the college's Spring 2016 Enroll-

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'Black History Month means that it's everyday that we can recognize that we are more alike than different'

- Albertine Washington, Board Member Emerita



Photo courtesy Lebanon Valley College

Washington, center, shares a moment with Alyssa Nissley, left, and Katheryn O'Hara.

Still making a difference

Grace M. Bailey '17
Staff Writer

Sitting in the atrium of Lynch Memorial Hall, Dr. Albertine Washington P'86, H'91, and Board Member Emerita leaned back in her chair mid-interview, crafting a response to the significance that Black History Month holds for her.

Smiling, she answered, "Well, I'd like to talk a little bit

about my life."

Albertine has enough rich stories to fill a book just from her years as an educator.

These days, she still interacts with students here in her work in the Marketing and Inclusive Excellence Committees. When listening to her stories, it's clear why her life is a celebration.

Albertine taught for many years in the local commu-

nity, yielding recognition beyond that community. In 1991 while teaching at Henry Houck Elementary, she was named Outstanding Teacher of Pennsylvania.

She has traveled across Pennsylvania, speaking with other educators and helped alongside two other teachers in the state to organize a chapter of the National State

See PROFILE/PAGE 3

Safety priority for study abroad

Cooper Gerus, '17
Staff Writer

"My parents were highly concerned right after the Paris attacks. They were worried about me constantly, and told me to 'try and keep a low profile' wherever I went. They viewed Europe as a much more dangerous place than America during this time."

Kyle Cook, 17' was among 22 students studying abroad over the fall semester who encountered the problems associated with the aftermath of a devastating terror attack.

Terror strikes by ISIS killing 130 people occurred in Paris on Friday, November 13, 2015 crippled France's capital, spurring travel bans within the region. For a student who was in France at the time, as Laura Schmidt, 17'was, concerns arose about leaving the country.

"I was actually in part of France the day it was attacked. We drove through Calais on the way to Amsterdam. When we heard of the attacks we were nervous that we were not going to be

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Inside this edition: Students, professors share love of learning/PAGE 2

Students, profs share love of learning

Veronica Pettyjohn '18
Staff Writer

Marriage is, in some cases, a matter of degrees or, in one particular case, the pursuit of a degree.

Chair of Religion and Philosophy Jeff Robbins and Philosophy Professor Noelle Vahanian are more than just colleagues — they're also a married couple.

Nuptials also can extend to those on the other side of the podium. Take, for example, Miles Weber and Skylar Mamrak — married Lebanon Valley College sophomores. So, how unusual is it for professors and students to feel really at "home" in the classroom?

According to campusexplorer.com, "only about



Photo by Veronica Pettyjohn
Professors Jeff Robbins and Noelle Vahanian, left, with students Miles Weber and Skylar Mamrak.

*"There was no point in waiting.
I already knew I wanted to spend my
life with him."*

- Skylar Mamrak '18

seven percent of all college undergraduate students are married."

A 2008 Stanford University study on dual academic couples reported that

thirty-six percent of professors in the U.S. are married to one another.

Campus couples say academic togetherness is more rewarding than it is challenging.

"The only real challenge we have found working together at LVC is the occasional difficulty over scheduling. This is especially hard during special events or weekend activities where the attendance of both of us is expected, which requires us to arrange for babysitting for our children," Robbins explains.

Robbins is quick to point out, however, there are more pluses than minuses.

"There are many advantages for us working together. Probably most significant is the fact that we have a shared sense of purpose with our job, with both of us equally invested in the flourishing of LVC. Also, we understand the joys and struggles each other faces. We have a shared network of friends and colleagues."

Sophomores Weber and Mamrak met during the 2015 Spring Semester of their freshman year. Weber is a Music Voice Performance Major, and Mamrak is an English major with a concentration in Literature and a minor in History.

They dated for the semester and then eloped during the summer of 2015. They were both 19 at the time and had been dating for four and a half months before deciding to tie the knot. Weber is from

Emmaus, PA., and Mamrak is from Port Deposit, MD. Despite the distance, they were able to find a way to be together.

"We got married at the Allentown Rose Gardens. My friend became a reverend and it was just the three of us," says Weber. Instead of a honeymoon, they planned on going out to eat afterwards, but Mamrak remembers, "I got sick after the ceremony, so we just went home instead."

Some might question their decision to get married so quickly, but, Weber says, "I knew she was the only one for me. I couldn't imagine spending my life with anyone else. I was attracted to her because I thought she was the best thing I had ever seen."

Mamrak feels the same way, saying, "There was no point in waiting. I already knew I wanted to spend my life with him."

Although they knew they wanted to be together, their parents felt differently.

"Her parents were really mad. They wanted us to immediately annul the marriage, but they are more ok with us being married now than they were in the beginning. My parents were really excited. They always wanted a daughter," Weber says.

Despite her parents not being thrilled at the idea of marriage, Mamrak says that, "our friends were really happy and surprised when we told them."

Though married, the couple still finds time to do school work and focus on their academics. They were able to move off of campus to an apartment close to the school, which they agree is easier and not as stressful. Last semester, they lived in different buildings, and each had roommates, making it difficult to spend quality time together. This alone helped them make the decision to find their own apartment together.

"It is easier to study in our apartment than it ever was

at school. We both sit on our couch and do our homework together. Even though we have a lot going on, it feels like we have more time now that we aren't on campus," Mamrak says.

Although young, they already have their futures planned. Mamrak plans on going to law school and Weber plans to get a master's degree after graduating from LVC. Not only do they know what they want to do after graduation, but they also talk about having children.

"We talked about having kids before we even got married," says Mamrak, "but we definitely want to wait until I graduate from law school. I want four kids though."

On top of classes, homework, and married life, Weber and Mamrak both have jobs and two hamsters. Mamrak works at McDonald's, and Weber works at the Dollar General. Although they are both working, they do receive some financial support from their parents.

Being married in college can have its advantages, such as "Living together off campus. We share a car, and we have two classes together," says Weber.

But there are definitely challenges at the same time such as, "Finding time to be together between work, school, and getting enough sleep, it can be really difficult," Mamrak says.

There have even been plenty of surprises for the newly married couple.

"We didn't really know a lot about each other when we got married, but we learned as time went on and we are still learning things about one another almost every day," Weber says.

As of right now, the couple is focusing on their academics and their jobs, but they still managed to set aside time to go out on Valentine's Day.

"We went out to eat at a vegan restaurant for Valentine's Day," Mamrak says.

Letters to the Editor

La Vie Collegienne requires all Letters to the Editor to contain the author's name, telephone number, and e-mail address. (no contact information will be printed) No initials or pen names will be accepted. La Vie does not publish any anonymous letters.

Letters should be no longer than 200 words. All letters for submission become property of La Vie Collegienne. La Vie reserves the right to edit for length, accuracy, and clarity. Submissions may be edited and may be published or otherwise refused.

Letters, columns, and opinion-based articles do not necessarily represent the views of La Vie or Lebanon Valley College.

Submissions may be e-mailed to lavie@lvc.edu, hand-delivered to our Mund office, submitted to lavieonline.lvc.edu or mailed to the address below.

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Profile: 'All of us want to be treated fairly, to be respected'

Teacher of the Year Organization. Albertine moved to Lebanon County in 1963, moved away in 1969, and then returned in 1982. Originally from Gulfport, MS., she and her husband Leonard moved to Lebanon first in 1963 when he was offered a job at the Veterans Administration Hospital.

The couple was fascinated by the Pennsylvania Dutch culture, and thought living alongside the Amish was an exciting prospect. Through a connection at her husband's job, she learned that the Lebanon School District needed a third grade teacher. She had already been teaching and the opening provided a welcomed opportunity and an open door.

After interviewing with the superintendent of the schools, she was told she had all the qualifications and was asked if she could start the next day.

And, almost as an afterthought, Albertine was told she would be the district's first African-American teacher.

"I was shaking like a leaf. I went home and I called my parents and I was beside myself. My parents said to me though, 'You know if you don't go, you'll never know.'"

The next day she began teaching at Franklin Elementary School.

Ultimately, she remembers the word spreading quickly about her arrival and that for about a month, parents sat in on her classes and observed her teaching.

"That day when all the parents came

in, some would smile. The only thought I had in my mind was that these were people who had really never been around people who were different. I didn't know what the [diversity] population was here. But one thing I had in my head was that I felt pretty confident about my teaching ability. I had taught before and I felt confident about my ability to teach. I really liked children, and I felt as if that would be evident."

She described the first few days saying, "The students were really good. And the parents, no one was rude. They were just sitting there, but something just said to me they really don't know a thing about education they're just coming to see me. And the students would come up and put their hands by my hand. And they would smile and then go and sit back down and it was ok. The parents they came in for about a month and then it started dwindling down."

Then eventually one little boy came, asked her if she wanted to visit his family for a meal.

"You see they would walk home to have lunch. 'I live around the corner.' And I said, 'Yes, I would.' And so his mom came and met him. He had a brother, and I went and had lunch with them. And they were very kind. After then there were several people who invited me for lunch and they were kind. It broke that ice and there were about

three or four people on staff who did the same."

While considering the experience, Albertine shared a nugget of wisdom she accumulated from years working in education.

"One thing I do realize from that initial experience in Lebanon is that children feel love, they feel sincerity. If you haven't poisoned them, they will only judge you by the way you treat them."

Albertine recalls another occasion when she was out with a group of children at recess and another group of children came outside.

She overheard one little girl say, "Oh, look at that colored lady." Albertine smiled when she remembered another young girl saying, "That's not a colored lady. That's Mrs. Washington."

When the discussion turned to Black History Month, Albertine believes it should be a year-long observance.

"Black History Month means that it's everyday that we can recognize that we are more alike than different. And that the history often we learn, American history, often is not uplifting of all the other groups, whether it's Native Americans or other groups who really contributed to this country a lot. So it's important that we embrace all the groups and celebrate them every day.

She says all groups from all of the different cultures, religions, and backgrounds in America should feel uplifted.

"It's every day we can recognize that

we are more alike than different," she says.

She declined to comment on the recent campus protests, calling for more racial diversity.

The "wounds are really raw," she observes. However, Albertine, instead, said that it is important to have conversations about politics, religion, and race, even when they are uncomfortable.

She says it's important that we get on the same page for issues of religion, gender, or other forms of diversity and stop labeling ourselves through the narrow words such as "they" and "us." It's the start of a separation mentality.

All of us, she says "want to be treated fairly, to be respected, and to be treated with dignity."

When considering her life experiences as a teacher, Albertine laughs, saying, "I learned about my strengths. I learned about my sense of humor, and I learned not to take myself too seriously."

She ultimately hopes her legacy at LVC is the same as what it was in the places she has taught. She would like to be remembered as someone who cared about students, the campus, and creating an environment where students feel at home.

G. BAILEY

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SURVEY: 'Vermin Love Supreme promises...free ponies for EVERYONE in America'

reality star Donald Trump may be leading in the national polls, but here on the Annville campus, the Republican pulled in just 29 votes or 9.18 percent of those voting.

Rounding out the list of GOP candidates were: Former Florida Gov. Jeb Bush (has suspended his campaign), five votes (1.58 percent); Dr. Ben Carson, 21 votes (6.65 percent); New Jersey Gov. Chris Christie (who has since dropped from the race), six votes (1.90 percent); Texas Senator Ted Cruz, 20 votes (6.33 percent); former Hewlett-Packard executive Carly Fiorina (also suspending her campaign), three votes (.95 percent); former Virginia Gov. Jim Gilmore (dropped his campaign), six votes (1.90 percent), and Ohio Gov. John Kasich, two votes (.63 percent).

The list of write-in candidates ranged from "None, they all suck" to Emperor Palpatine, the dark and hooded Star Wars character.

Others earning write-in nods are two familiar names on the LVC campus:

Professor of History Dr. James H. Broussard and former head football coach Jim Monos. Write-ins also included Kentucky Republican Senator Rand Paul; former New York City Mayor Michael Bloomberg; Vermin Love Supreme, the performance artist and activist known for wearing a boot as a hat and carrying a large toothbrush, and Jill Stein the physician and Green Party nominee for President in 2012.

In answer to the question of do you plan on voting in November, 254 students, or 79.87 percent of those responding, said yes. Twenty-three said no and 41 said they were unsure.

As with his focus on a "rigged economy" and his Wall Street disdain, many of Sanders' on-campus supporters expressed much of those same views.

"I believe in his desire to fight for middle class Americans and the passion he has for protecting the overall prosperity and wellbeing of

middle-class Americans over corporate interests," was one student's reason for the Sanders' vote.

"I'm registered Independent and my views are moderate. It seems as if the Republican candidates haven't done too much to differentiate themselves from each other aside from Trump. Although Bernie Sanders is a bit extremist in some of his economic plans, I agree wholeheartedly with his social agenda and feel that he would be very supportive of many of the social reforms and ideas with which I agree" observed one student.

"[Sanders is] only non-criminal running for president," concluded another.

One supporter of Dr. Ben Carson, who once topped all but Trump in the national polls, said that the neurosurgeon "is the only candidate who moral beliefs match mine."

And as far as Trump goes, it all came down to this for one LVC student: "He's the freaking man."

"He's a business man, not a politician. More specifically, he's a successful

business man. I say give him four years and see what he can do," concluded another Trump campus backer.

Meanwhile, Florida's Rubio gets the nod, says one student, because Bernie's socialistic views are great ideas, but just not realistic. Hillary is a criminal. The only Republican candidates that have a chance of being elected are Cruz, Trump, and Rubio. Of these, Rubio is more moderate and could possibly get something done in office, especially if the House and Senate become Democratic dominant in the election in two years. A moderate would be able to work with both parties to some extent."

But rejecting the entire mainstream crop of candidates, performance artist and activist Vermin Love Supreme is just the perfect candidate for one LVC student.

"Because he promises me free ponies for EVERYONE in America."

M.GANG

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Official responds to *La Vie's* coverage

I write regarding the Jan. 27 issue that covered student protests on campus and the College's third annual Symposium on Inclusive Excellence.

These issues are complex, difficult ones to cover thoughtfully and comprehensively - especially within eight pages. While some good coverage was provided, there were some gaps in the issue:

- The Symposium's Keynote Address by [Physician General of Pennsylvania] Dr. Rachel Levine was not mentioned.
- While there was a nice article about the Cost of Poverty Experience (COPE) simulation, there was no mention of the other afternoon discussions, community service activities, or the evening conversations held in the residence halls.
- Most importantly, there was no mention of President Thayne's Symposium remarks or a link to his remarks.

This last omission became apparent given the issue's front-page headline, "What's Next?" President Thayne asked that very question in his speech, then provided a comprehensive list of action steps as an answer. These steps are worthy and deserve the support of our entire community. Why was President Thayne's answer not provided in some way through excerpts or a link to his remarks?

I hope the *La Vie* staff accepts my reactions as constructive criticism to improve future coverage.

Marty Parkes
Executive Director of
Marketing and
Communications

STUDY: Foreign experience vital for world-ready students

able to make it back to England that weekend since the borders were being closed," Schmidt recalls.

There was a restriction on transit in the days following the attacks, but fortunately for Laura and her classmates this ban was not enforced on those leaving the country bound for England. Leaving through the town of Calais in the north of France, they were able to return safely to Kingston University in England.

The attacks in France were devastating, and the French government reacted swiftly, enforcing a travel ban and enacting state of emergency protocols. Soldiers now patrol crowded areas popular to tourists and Frenchmen alike, aimed at stopping the attacks in major cities. Students abroad at the time have noted feeling safe and secure regardless of the terror threat according to Global Education Director Jill Russell.

Parents naturally feared the worse when news of the attacked reached home. Largely cut off from contact with their children abroad, there was limited information available to parents from news outlets. They were, however, able to reach their children via email or text message to make sure they were safe in the wake of the attacks.

Fear generated by these attacks required action. Con-

cerned parents of children who were studying abroad needed to know that their children were safe. Russell and Associate Director Caitlin Murphy laid out the ways in which the concerns of both parents and students are being addressed.

LVC must adhere to the travel advisories set forth by the U.S. Department of State, U.S. Passports and International Travel division. Among other things, the guidelines warn travelers of risk areas in an aim to ensure the safety of U.S. citizens.

As of now France is still under a state of emergency, so the guidelines still apply when students consider study abroad opportunities. The Center for Global Education has outlined its risk management policy, which includes precautionary measures such as frequent check-ins and strict notification requirements to the College when students are involved with independent travel. Providing flight and train numbers, as well as lodging and contact information are all essential safety protocols.

Pre-departure safety briefings are a component of the orientation process for study abroad students and their families. This spring there are 18 students studying abroad in New Zealand, Italy, Belfast, Argentina, China, Spain and

Germany, with one student studying off campus in Washington D.C.

Before students left for their study-abroad destinations this spring, Director of Public Safety Brent A. Oberholtzer outlined a series of steps and precautions they should take during their travels. These included all of the guidelines laid out by Russell, check-ins, transit, and contact information. They were reiterated by Oberholtzer to emphasize the importance of safety this spring.

So, with these precautions in mind, students are encouraged to participate in the study abroad program.

According to Schmidt, studying abroad was "...an amazing opportunity. Not only did I get to travel around the world, but I also made friends from all over the world and learned about myself as well as other cultures."

The terror attacks in France were devastating. Loss of 130 innocent lives at the hands of extremist's stirred people's fears about going abroad, and the media intensified these fears. "I believe that these news stations are skewed to focus on the bad things that occur in Europe, and ignore a lot of the good," Cook remarked.

Russell and Murphy stressed the importance of accurate

knowledge of the situation, and an educated assessment of the risks in traveling abroad.

"I honestly did not feel that affected by the attacks, whereas people at home thought everything would've been so scary and different," Schmidt says.

Russell emphasized that after the attacks her office "spent more time reiterating the importance of safe travel, awareness, and recommendations of the state department."

"We provided all the information that we can. We cannot guarantee safety here. We cannot guarantee safety anywhere."

However, Russell and Murphy both stressed that while the safety guidelines should not be ignored, students should take advantage of study abroad. Terrorism should not instill fear to the point of passing up an international experience. Part of LVC's mission is to graduate world ready students, and study abroad is a vital vessel for achieving this goal. The value of gaining an international perspective cannot be understated, and no act of terrorism should discourage students from participating.

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HOUSING: Commuting range cut in half to 30 miles

ment Report, which can be found at http://www.lvc.edu/institutionalresearch/documents/2016-Spring_Enrollment_Report.pdf, there are currently 1,513 full-time undergraduate students. Only 27 currently live off campus, while 263 are listed as commuters.

To obtain that off-campus form, students must meet with Associate Dean of Student Affairs Robert L. Mikus. Next, the student must complete and return the form along with any other pertinent information that would increase the student's chance of being approved. The exemption request form for the upcoming Fall Semester was

due by Feb. 19.

Students are notified if their request has been approved after a review by Mikus' office.

"Every student is different and, developmentally, [off-campus housing] may be appropriate for some students," Diesner says.

If not approved, students can then appeal the Dean of Student Affairs within five class days. The appeal is then reviewed by the Vice President of Student Affairs and Dean of Students.

Although there are five possible reasons for exemption listed in student handbook, most of the exemptions granted in recent years have

been for financial reasons. An exemption has been granted for two students who are married.

One way some students try to get around the on-campus housing policy is to be listed as a commuter and rent housing off-campus.

The commuting range was officially changed from a sixty-mile radius to a thirty-mile radius for students. The change goes into effect for the class of 2019.

In other words, sophomores, juniors, and seniors can be listed as a commuter if they live within a sixty-mile radius of Annville.

According to the student handbook, a commuter is de-

finied as a student that commutes from their parent(s)/guardian's home or permanent residence daily.

So what happens if a student is caught living off-campus and is listed as a commuter when he or she is not a commuter as defined by the policy?

They are assigned a room and meal plan on campus and charged accordingly, even though they are living off-campus and have off-campus expenses such as rent, utilities and groceries.

"[Charging these students accordingly is] one of the least pleasant things I have to

See HOUSING/PAGE 5

'Vagina Monologues': Everyone has a name for it

Julie Wiker '18
Staff Writer

It's likely that we don't think about it.

Nearly all women have it, but we never talk about it.

And many of us are ashamed of having it or are otherwise afraid to bring it up in conversation.

What could it be?

It's the vagina.

LVC students hope to make everyone think more about it and maybe even appreciate it by performing the play "The Vagina Monologues."

Written by Eve Ensler, the play premiered in 1996 as a celebration of the vagina and has been performed in over 81 countries and translated into several languages. But does its message still hold up today? Is it just as powerful as it was twenty years ago?

"The Vagina Monologues" was revolutionary when it was first released. The play is unabashed in its open discussion of menstruation, sex work, lesbianism, domestic abuse, rape, and of course, the vagina itself. Women who have seen the play have said that they felt more liberated to discuss taboo topics like masturbation or orgasms and some felt more proud or empowered about having a vagina.

In preparation for the play, Ensler interviewed two hundred women, asking them serious questions as well as asking: "If your vagina got dressed, what would it wear?" and "What would your vagina say if it could talk?"

Since she wrote the original monologues, Ensler has added a new monologue each year. Her rules for performing



THE VAGINA MONOLOGUES

This play breaks down the barriers of secrecy and shame surrounding the word "VAGINA"

Each monologue focuses on different aspects of female components; sex, love, rape, menstruation, female genital mutilation, orgasm, and birth.

Come out and meet other strong women on campus who believe that female empowerment is a topic worth talking about.

First informational meeting:
Sunday January 31st @ 2pm in Center of Student Engagement Mund

Show Dates:
March 19th @ 2 and 7PM Leedy Theater

Any questions feel free to email:
lbo001@lvc.edu



the play are strict—once the rights to the play are acquired, no content can be altered, and many of the monologues are mandatory and cannot be omitted.

"The Vagina Monologues" is often performed as a benefit, with the proceeds from admissions donated to shelters for women in an effort to end domestic violence. This movement is called V-Day and was started by Ensler in 1998.

Despite what it has done to open up discussion about sex, sexual violence, and vaginas, "The Vagina Monologues" has not escaped criticism.

Its critics claim that it offers a narrow, ethnocentric, and American perspective of what it is like to own a vagina and to be a woman. Not all women have vaginas, and not everyone who has a vagina identi-

fies as a woman; therefore, critics of the Monologues charge it as non-inclusive of trans-identities.

"The Vagina Monologues" has also been said to portray poor dynamics both in heterosexual and in lesbian relationships. It also is not inclusive of bisexual or asexual women, and does not discuss women who are celibate. The play's racial diversity is additionally very low, and the racial representation that it has is claimed to be stereotypical.

When junior participant Kate O'Boyle was asked if she believed the play was problematic, she said she disagreed with those claims. According to O'Boyle, the group staging the "Monologues" will perform one of the monologues called "They Beat the Girl out of My Boy...or So They Tried," which

is delivered from a trans-woman's perspective.

"This is in particular just looking at women, or people who are identifying as female. People who identify as women can participate in the play [no matter what]."

LVC's production of "The Vagina Monologues" will be staged Saturday, March 19 at 2 p. m. and at 7 p. m. Admission will be free for students, but all other admission proceeds will go to support local women's shelters.

This is O'Boyle's second year of participating in the play, which is student-directed and facilitated by Director of Multicultural Affairs Venus Ricks. The cast is diverse, and alumni and faculty even participate. "[It] touches on a lot of issues that every female experiences," O'Boyle said. "It's kind of

a secret or private thing that doesn't have to be private."

O'Boyle hopes that the message taken away from the play will be "that it's not just for females. It's not just an important topic for us. It's important for everybody."

Although "The Vagina Monologues" is performed annually at many other colleges nationwide, students attending the all-women's Mount Holyoke College in South Hadley, MA, refused to perform Ensler's play because they believed it to be transphobic.

In response, Ensler said, "The Vagina Monologues" is a play. It's one play. It was never meant to speak for all women and it was never a play about what it means to be a woman. It was a play about it means to have a vagina."

She wishes "the play [were] irrelevant" and that women were safe and liberated, but "we're [not] close." Ensler is currently on tour in the Philippines and was not available for comment.

Despite the limits of "The Vagina Monologues," its true power — and Ensler and O'Boyle would surely agree — is that it sparks a conversation among women and other people with vaginas about sexuality and what it means to have a vagina.

Therefore, although almost twenty years have passed since it was written, and its limited perspectives are hard to ignore, "The Vagina Monologues" still has the power to help us think about sexuality and vaginas in a different way.

J.WIKER

JMW009@LVC.

HOUSING: Policy mirrors neighboring institutions

do at times," Diesner says. "More often than not, we are notified through a police report, usually from a party."

The average off-campus rent for per person is approximately \$300-\$400 a month, which varies depending on whether utilities are included. The housing contracts are for one year.

Diesner says there is not a big off-campus market in the

area.

In comparison, the room and board cost is \$10,050 (without financial aid) for the fall and spring semesters. A student living on-campus is required to have a meal plan. The least expensive meal plan offered is \$2,185.

LVC believes that living on-campus provides students with a more educational experience and setting as they complete their college de-

gree.

"We are a residential college and our policies/procedures reflect that," Diesner says.

Messiah, Franklin and Marshall, Elizabethtown, and Alvernia all require students to live on-campus during their four years in completing an undergraduate degree. Those schools also have a similar exemption process.

Tithe Mid-Atlantic Association of College and University

Housing Officers (MACUHO) is an organization made up of public and private college housing professionals from PA, NJ, DE, MD, DC, and WV. The Leadership Council for MACUHO, which Diesner is a member of, will host about 300 members at an annual meeting in Hershey in November.

During those conferences, the attending directors of housing and residential life

discuss various challenges on campus and policies. At their last meeting, they discussed housing policies related to tripling rooms, gender inclusive room assignments, and other residential topics. From the discussions, Diesner concluded that each school's policies related to residential status are often similar.

M.GIGER

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College policy strikes hard blow against hazing

Erika Fisher '17
Staff Writer

Duke University suspended all Panhellenic sorority activities after a participant was hospitalized after an alcohol-related incident.

A Baruch College freshman died in a hazing activity gone wrong in 2013. In recent years, hazing incidents among different organizations across campuses around the country have attracted national attention, and organizations have responded and adapted to a culture that is increasingly against any activities that could constitute as hazing.

The student handbook explains that LVC is "unequivocally opposed to any activity that does not contribute to the positive development and welfare of its students. Activities detrimental to the physical, emotional, educational, or moral welfare of students cannot be tolerated. Therefore, hazing is strictly prohibited."

Hazing is then identified as "any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of food, liquor, drug, or other substance, or any other forced physical activity that could adversely affect the physical health and safety of the individual."

Dean of Students and Vice President of Student Affairs Greg Krikorian added that he will "typically meet with fall sports teams to stress this along with other expectations." The athletic teams are held to the same standards and rules against hazing that other organizations on campus are held to, including the fraternities and sororities on campus.

Director of Student Engagement Todd Snovel says, "The college has policies against hazing in the college handbook and on the website where groups can see and understand what the policies mean and what we define as that and what the sanctions

are around those issues."

Snovel is clued into what new member educational plans look like for each organization so he is aware of any issues that may arise.

The question is whether it's possible to find a balance between the traditions of different organizations and the new societal attitude against hazing.

Snovel says "most groups have found a really affirming way to make sure groups can articulate can the mission of the organization without going through any experiences that could be considered hazing." LVC Greek organizations have proven that they are capable of changing and adapting their policies.

Greek Council President Sam Porter stands with the statement echoed by the school and administration.

"Greek Council's position on hazing is the same as LVC's view on hazing. Hazing is absolutely prohibited under any circumstances. We, as the members of

Greek life, believe that creating the best environment for our new members is crucial to their experience. Hazing has no place in this ideology." LVC's Greek community has heard of incidents at other campuses and have dedicated themselves to keeping any such incidents from happening to organizations here on campus.

Athletic teams have taken their own approach to prevent hazing from within their ranks.

Director of Athletics Rick Beard says "our anti-hazing policy for student-athletes aligns directly with the college's stance on hazing that is stated in the student handbook."

A handbook is provided to each student at the beginning of the year. "I meet with each team at the beginning of the year to discuss athletic policies, NCAA rules and guidelines and also reiterate that we have zero tolerance for any form of hazing."

On the topic of hazing among the sororities on

campus, Panhellenic President Victoria Seader says, "We do not tolerate hazing. The Panhellenic sororities recently hosted 'These Hands Don't Haze' as an affirmation of our commitment against hazing."

These Hands Don't Haze is a verbal commitment to stand against hazing, where members of Greek organizations were able to put their painted hand on a banner hanging in Mund. Members of every Greek organization stopped by during meals to show their support of this program and show that they stand against hazing.

Todd Snovel adds that with the outcome of participation in These Hands Don't Haze, "you see groups kind of affirming their commitment to being anti-hazing."

Sam Porter is so far pleased with how the LVC Greek community is handling its commitment to keep hazing away from campus.

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'We walk for twelve hours because cancer never sleeps'

Lyndsay Riedel '17
Staff Writer

How can you combine fun activities with raising money and awareness for cancer? Relay for Life.

Relay for Life is an annual, twelve-hour event held in the spring to help raise funds for cancer patients and research.

According to Yalonda Rice, Community Manager of the East Central Division of the American Cancer Society located in Lebanon, the event started in 1985 when Dr. Gordy Klatt ran and walked around a track in Tacoma, WA, for 24 hours to raise awareness and money for cancer.

Dr. Klatt raised \$27,000 for the American Cancer Society that day.

From then on, people joined in to walk and continued to raise money each year.

Rice also said since Klatt's steps on the track in Washington, Relay for Life events across the nation have

helped raise almost \$5 billion for the American Cancer Society.

The concept of relaying around a track originated from Dr. Klatt, but it also symbolizes the fight against cancer.

Corri Parsons, chair of LVC's Relay for Life said, "We walk for twelve hours because cancer never sleeps."

Walking around the track and participating in events for twelve hours signifies the ongoing battle against cancer. As Parsons put it, "we are also walking for those who can't."

Parsons said Relay for Life raised roughly \$40,000 last year for the American Cancer Society and they hope to raise even more this year.

This year, Relay for Life is from 3 p.m., March 18 to 3 a.m., March 19 in Arnold Sports Center.

Parsons said there will be many events people can participate in including scavenger hunts, sports tourna-

ments, a faculty versus student hour, and much more. Sign-ups for these events will be on Redbook.

According to Parsons, the big event during the night of Relay for Life will be Filharmonic, an a cappella group that was featured in the movie Pitch Perfect 2.

All of these events are available to those who choose to come to Relay for Life and everyone is welcome to participate in the event.

Parsons said is important for students, faculty, and community members to get involved in Relay for Life "because the bulk of our fundraising efforts comes from everyone signing up. So, we would come nowhere close to our fundraising goal without the efforts of every single person signing up."

Signing up for the event is easy. Parsons said to visit www.relayforlife.org/palvc and either make or join a team. From there, you can start fundraising right away.

Fundraising is a large part

of Relay for Life, and Parsons said they only make about one quarter of their total money raised at the event itself, the rest is raised through fundraising efforts throughout the year.

According to Parsons, there is an upcoming fundraiser on campus on March 14.

Meghan Winslow, owner of SPLAT the art studio at 21 E. Main Street, is coming to LVC for a paint night fundraiser.

The cost of participating in this fundraiser is \$5 per person with \$3 being donated to Relay for Life and the American Cancer Society.

The \$5 includes all supplies and snacks and participants in this fundraiser will be able to paint a picture of a globe with a cancer awareness ribbon. More information and sign ups for this fundraiser are on Redbook.

Members of Colleges Against Cancer plan year-round for Relay for life to raise money and awareness. Money donated to Relay for

Life will go to the American Cancer Society who then distributes it for cancer research and aid to cancer patients and their families.

Relay for Life is an event to remember those who have been affected by cancer and to help fight back against the disease.

As Parsons said, "The best part of Relay for me, is watching the survivors take the survivor lap."

Many people have had cancer affect their lives in one way or another and Relay for Life strives to help cancer patients become cancer survivors. Signing up and fundraising will help the American Cancer Society fight back against cancer.

More information about Relay for Life can be found on LVC'S College's Against Cancer Facebook page www.facebook.com/LvcRelayForLife.

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SPORTS

LVC Hockey on the road to Chicago

COOPER A. GERUS '17
STAFF WRITER

The stage was set for the Eastern States College Hockey League (ESCHL) Postseason Tournament semifinal, LVC having secured the second seed and earning home ice this past Saturday, February 20.

The Old Barn, the Hershey Bears' former home stadium began filling up as the Dutchmen headed into their final postseason run as a division 1 club organization. Moving to NCAA Division III next season, it was critical that the Dutchmen perform at a high level in these playoffs to build momentum for next season. The Dutchmen did not disappoint, beating the Delaware Blue Hens 3-2 in overtime. Last year the Dutchmen entered the playoffs with a 15-11-0-4 record and advanced only to the ESCHL semis. Again they advanced to the semis, taking the ice with a 24-5-0-0 record.

Delaware struck first, a quick goal by the Blue Hens coming within the 2nd minute

of play. LVC matched Delaware with speed and intensity in the first period, and was able to notch their first score in the 18th minute.

LVC answered with a Zach McKown goal assisted by Bryan Hovanec and PJ Hefferin. As the period came to

od. Hefferin scored in the 11th minute to push LVC ahead of Delaware giving them their first lead of the game. The Blue Hens' frustration began to show as they racked up back to back penalties following the goal. In the 2nd period the Dutchmen took 14 shots,

Hens tried to fight back from a one-goal deficit. The equalizer came in the 17th minute of play, and sent the game to overtime.

After a short break, both teams took the ice again in sudden death overtime play. Though they led for a majority

ing lights dim down, the Zamboni makes its leisurely laps around the rink, dropping its steamy water. Little did the driver know, he was washing away a season of blood, sweat, and tears. Whether it was a senior or a freshman, day or night, each one of these guys gave it their all. We came together, became best friends, had our good times and our bad, but it all led to a stinky bus sailing across a yellow lined blacktop, heading northwest towards Chicago. We will be playing for a National Championship this year, and I speak for all the guys, we are proud to be Dutchmen," Observed Lebanon's Joey Labonte.

Despite this loss LVC continues on to Nationals boasting a 25-6-0-0 record, having picked up a win and a loss in the ESCHL tournament. The next time they take the ice will be March 5 in Bensenville, Ill. LVC is ranked 10th heading into the post season.

"We're not done," said head Coach Don Parsons.

'We came together, became best friends, had our good times and our bad, but it all led to a stinky bus sailing across a yellow lined blacktop, heading northwest towards Chicago. We will be playing for a National Championship this year, and I speak for all the guys, we are proud to be Dutchmen.'

-Joey Labonte '17

a close both teams became increasingly chippy, a theme that would continue throughout the game. Though LVC outshot the Blue Hens 15-9 in the first period, the score remained tied as both teams took to the locker rooms for intermission.

After winning the opening faceoff of the 2nd period the Dutchmen set a tone of dominance on the ice for the next 20 minutes. Net minder, Brenden Manquen faced a barrage of shots during this peri-

while Delaware tallied only six.

The third period opened with several tussles between players that would come to characterize the period. The referees remained in control of the game though both teams traded checks; a Delaware player was even tangled with a Dutchmen to the point that his jersey was pulled over his head. There was a marked increase in the speed of play during the second half of the period as the Blue

of the game, LVC now needed a goal to lift themselves to the championship game. Freshman Travis Acker was quick to answer the call for the Dutchmen, scoring off of a Hovanec assist. The Dutchmen bench was cleared in celebration as the Delaware goalie looked on.

The Dutchmen made it to the ESCHL championship match on Sunday, February 21, but were defeated by the Stony Brook Seawolves 4-1.

"While the giant overhang-

C. GERUS CAG011@lvc.edu

BUEHLER: Dutchmen football taps one of its own

February 1.

Having graduated from LVC in 1989 and receiving all-conference honors as a lineman, Buehler coached at local high schools for 15 seasons. He served on the coaching staff at Palmyra, Cedar Cliff, Milton Hershey, and Lebanon High School while he taught high school English. More information can be found on the chronology of Coach Buehler's career and path to LVC at http://godutchmen.com/news/2016/2/15/FB_0215165716.aspx.

Buehler plans to continue the success of Coach Monos, while implementing some changes to the program.

New recruiting methods

and adjustments to the offense and defense play packages are in order during the spring; changes he hopes will bring success to the program in future seasons. Though athletes are unable to compete with pads on in the spring, the offseason is a critical time for the program to train and grow as a team.

Buehler and his team hit the ground running this February. With a roster of over 100 players, the football program required strong leadership to make sure the team stays on course to compete for a conference championship. Selecting captains for the upcoming fall is based on team votes, including votes from the most recent alumni.

Bryant Weller, Tom Gallagher, and Travis Saylor were named captains.

The team's offseason regimen includes morning lifting workouts Monday, Wednesday, and Friday at either 6 or 7 a.m. with strength and conditioning coach Jared Hatz, and speed and agility training on Tuesday and Thursday at 6 a.m. The speed and agility workouts are open to all students. Anyone looking to improve their physical health is welcome to partake in these alongside the football players.

In addition to these strength programs, Coach Buehler announced the installment of two former intern coaches to his staff. While remaining the primary of-

fensive coordinator, Buehler brings on Tyler George '16 to assist the offensive coaching responsibilities. They are currently interviewing candidates for the defensive intern position.

Buehler predicts the conference being stronger than ever in the fall of 2016, and that LVC has the talent to rise to the competition. Competing for a conference championship is the goal, as it is every year, and with such a large team Buehler stressed the importance of every player's inclusion in order to achieve a larger goal: gaining a berth in the NCAA tournament.

Anyone who wants to know the coach Buehler's philosophy as a head coach

should watch the interview video posted to the LVC athletics web page, available at this link: http://godutchmen.com/news/2016/2/15/FB_0215165716.aspx

He places the highest emphasis on developing student athletes who are ready for the real world. Buehler hopes that all of his players look back on their time at LVC as an extraordinarily positive experience that impacted their lives for the better.

"I want them (the student-athletes) to look back in 20 years and say 'Lebanon Valley College made a difference in my life and LVC football made a difference in my life,'" Buehler said.

C. GERUS CAG011@lvc.edu



SPORTS



Photos courtesy of GoDutchmen.com

Women seniors (left to right: Taylor Umbrell, Rachel Kelly, Peyton Carper, Bridget Rothert, Kiely Chaklos, Alyssa Cirucci) and Kyler Burke, the lone senior, are playing to extend their careers one game.

Title quests

Men, women reach conference semi's

CODY D. MANMILLER '16
SPORTS EDITOR

Survive and advance. Win or go home. Whatever cliché you want to use, it doesn't change the reality: every team is one game away from ending their season.

For the first time since the 2010-2011 season, both basketball teams from Lebanon Valley College have qualified for the MAC Commonwealth Conference playoffs. This is the ninth straight appear-

ance for the women's team, while the men have advanced to the post season for the first time since 2010-2011.

After holding off Lycoming 76-70 at home on Saturday, LVC men's basketball emerged as the two seed in an extremely competitive conference. The top six teams all finished within three games of each other. Tonight (Wednesday), the Dutchmen will host third-seeded Arcadia at Sorrentino Gymnasium with a spot in the championship on

the line. In both meetings this season, LVC defeated the Knights, most notably by 18 at LVC on February 13.

The championship will be on Saturday, and it will be hosted by the highest-seeded team remaining. Top-seeded Alvernia will host Lycoming, who defeated Stevenson in the Play-In game, in the other semi-final.

Along with clinching the second seed on Saturday, sophomore Andy Orr dropped 22 and won the MAC Com-

monwealth Conference scoring title after averaging 21.6 ppg this season.

The LVC women advanced to the MAC Commonwealth Conference semi-finals after dominating Lycoming on Monday night in the Play-In game 55-36.

Kiely Chaklos led the Dutchmen in scoring with 18 points. Peyton Carper joined Chaklos in double figures with 11 and added six rebounds in 20 minutes.

The senior-heavy Dutch-

men jumped out to a 25-6 advantage after the first quarter and never looked back. Lyco was able to trim the lead to single digits, but then another LVC run put things away.

LVC will now head to Reading on Wednesday to play top-seeded Albright for a spot in the finals.

Six seniors will be playing for the chance to extend their careers at least one game longer.



Coach Buehler began coaching at local high schools.

GoDutchmen.com

Meet Coach Buehler '89

While building on past successes, new coach promises changes

COOPER A. GERUS '17
STAFF WRITER

The New Year brought a huge change to the LVC football program. When Jim Monos, LVC's winningest head football coach, announced his retirement, the need to fill the void was immediate.

Where better to look for a qualified candidate for head coach than from within the program? Having brought the team

from obscurity to prevalence in the Middle Atlantic Conference, Monos showed his assistant coaches the system that got them to the NCAA tournament in 2013, the program's first appearance in the big dance.

Enter Joe Buehler '89, who worked alongside Monos for 12 seasons as an assistant, and was named head coach of the LVC football program, taking the helm on

See BUEHLER / Page 7

Major construction eyed for Route 934 bridge

Veronica Pettyjohn
Staff Writer '18

Construction will begin in early April on the 1930s-circa bridge that spans the railroad on Route 934 adjacent to our campus. It will cause some constriction in the flow of

traffic between the north and south campuses. The construction project will be active starting late this month, and continue into late fall, 2016.

"This construction project will replace and widen the 1930s-circa bridge over the railroad. The new bridge will

accommodate pedestrians, bicycles, golf carts, and vehicular traffic. The project will also improve the streetscape and access to the west side of Route 934. When completed, it will improve local traffic flow and help better integrate the north and south sides of our

campus," says Marty Parkes, Executive Director of Marketing and Communications.

"Although it will disrupt our campus, the project will be a short-run disruption for great long-term benefits. It will be completely worth it in the long run," says Parkes.

The main disruptions will center on trying to drive from one side of campus to the other.

"Circumstances will change with the project due to weather and other issues so the College community will be

See 934/PAGE 2

LEBANON VALLEY COLLEGE'S STUDENT NEWSPAPER

La Vie Collegienne

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'Rocky Horror,' music festival planned for Freedom Week

Erika Fisher, '17
Staff Writer

With spring, comes LVC's annual Freedom Week, which runs from Monday, March 28 to Monday, April 4.

This year's programs promise to provide an experience that is both educational and fun for students. Erin Kingham ('18), chair of the Freedom Week planning committee, explains that the week is "an opportunity for both open, and closeted LGBT+ students on campus to celebrate their differences. It gives these students a chance to be more open about their sexuality, and who they are as people."

A new feature of this week's Freedom Week is the Love Outside the Lines Music Festival, which Freedom Rings intends to turn into an annual event. Doors for the show open at 6:30 p.m., and the concert is free for all students: It will be held in the Underground, in the basement of Mund. Performers this year will include J. Carson, C. J. Mitchell, Ankle Grease, Coping Skills, and LVC's own Pepper Breath.

Other events of the week include show-
See FREEDOM/PAGE 2

'The survey indicates we have a caring and vigilant community. The things we are doing are clearly working effectively, but we have more work to do and that work will continue.'

- President Lewis E. Thayne



Photo illustration by Erika Fisher

Eight out of 10 rape victims knew the person who sexually assaulted them.

What to do if you are assaulted

Grace Bailey '17
Lyndsay Riedel '17
Julie Wiker '18
Staff Writers

Thirty students reported being assaulted on the recent HEDS (Higher Education Data Sharing) Sexual Assault Climate Survey that was administered here.

However, only twenty percent of those students – six – reported their assaults. Tell-

ing strangers about something as personal as sexual assault can be emotionally challenging. So, how can victims of sexual assault report the crime that has happened to them?

Several campus officials, including counselor Kelly Holder and Director of Public Safety Brent Oberholtzer provided options for handling issues of sexual assaults.

Because victims of assault often have a tough time discussing what has happened openly, counseling services are available for anyone who may want to talk through their experience before moving on to legal action.

Counseling services are confidential, and nothing has to be reported to Public Safety.

See ASSAULT /PAGE 2

Assault survey: Students feel safe

Jessica Ickes
Lebanon Valley College
Director of Institutional
Research

In recent years, there have been a number of national news stories regarding sexual assault on college campuses. These stories coincide with the U.S. federal government increasing its scrutiny of institutional sexual assault investigation practices.

Recently, members of the Green Dot Program and Campus Title IX Committee suggested that the College participate in an anonymous student survey in order to gain a better understanding of the climate around sexual assault at LVC and to make recommendations for improvement.

Green Dot encourages bystander intervention when witnessing violence and Title IX is a federal law that prohibits its decimation on the basis of sex in federally funded educational programs. This law includes guidelines for institutions to use in investigating incidents of sexual assault on

See SURVEY/PAGE 3

APRIL IS SEXUAL ASSAULT AWARENESS MONTH

ASSAULT: Victim's choice to report

Acknowledging the importance of privacy following trauma, Dr. Holder says, "Victims of assault often have much to consider before they decide to share their story with someone else."

The counselors also have their phone numbers listed and are on call for 24 hours, even when they are not on campus. According to Dr. Holder, "Counselors can be reached after hours by talking with Area Coordinators (ACs) or Public Safety."

For additional support, there is a six-week Women's Sexual Abuse Survivor Group sponsored by Counseling Services that began on March 24. This support group meets on Thursdays from 11 a.m. to 12:20 p.m. in

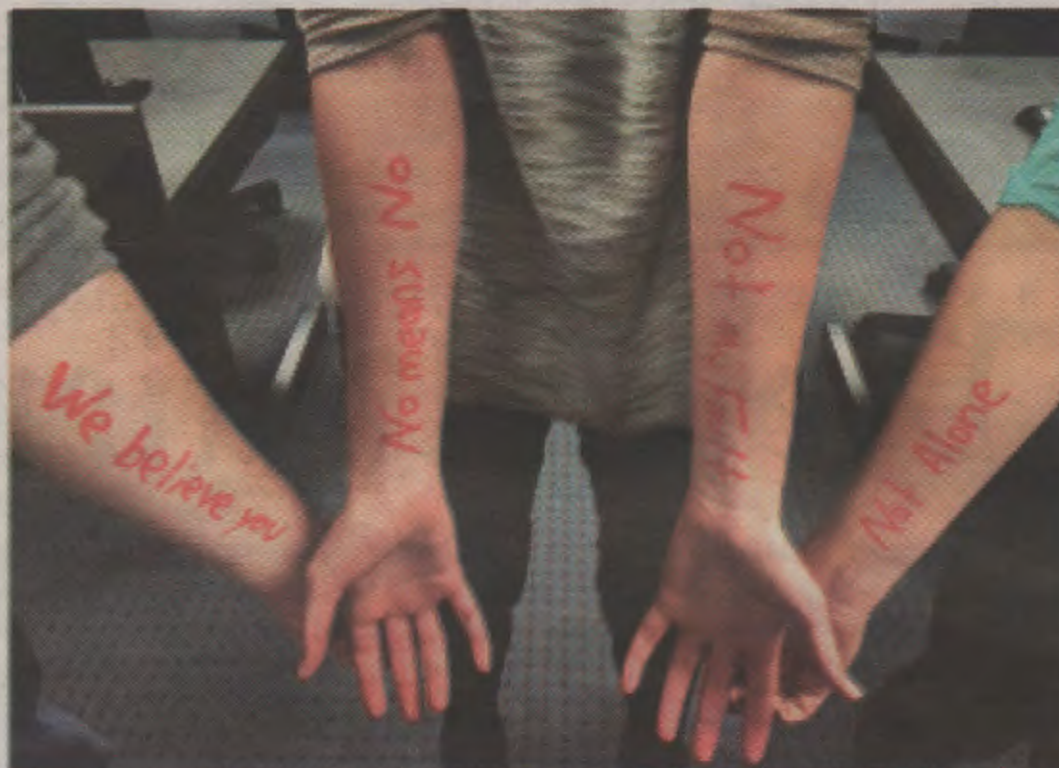


Photo illustration by Lindsay Zwally

Rape is the most under-reported crime; 63 percent of sexual assaults are not reported to police.

934: Project will run from April through the Fall

updated continually," Parkes said.

When construction starts, "There is going to be one lane across the bridge with traffic lights on both sides, and PennDOT is telling us that that setup will continue until late fall," says Don Santostefano, Senior Director of Facilities Management.

Not only will the construction widen the bridge, but it will also make the bridge handicap accessible, allow bikes to travel on the bridge, and also golf carts. By widening this bridge, it will also help connect the north and south sides of Lebanon Valley College.

Early indications of the future project started in 2011, when PennDOT reached out to LVC to inform the college of their plans to widen the bridge and to begin the process. PennDOT had to contact all of the property owners around the bridge before starting the construction.

"Even though it is a PennDOT Project, I think they are going to cooperate with us, but we do not have control or the power to say 'Stop'. We can only ask them for accommodations," says Santostefano. "The original design of the project was to take the entire top off of the bridge, and to reconstruct it to bring it to current standards. We talked to PennDOT and they listened to our ideas. In addition to the bridge, they will be adding a seven and a half foot walkway from Sheridan Ave to the north side of the bridge, along with installing nine of our pole lights for better lighting across the new walkway."

A related project by the College will connect the PennDOT walkway to the existing walkway system at the practice fields adjacent to Arnold Field. In addition to the walkway, raised medians will be placed on route 934 between Sheridan Ave. and Lebanon St., in order to slow traffic. These medians will be

Letters to the Editor

La Vie Collegienne requires all Letters to the Editor to contain the author's name, telephone number, and e-mail address. (no contact information will be printed) No initials or pen names will be accepted. La Vie does not publish any anonymous letters.

Letters should be no longer than 200 words. All letters for submission become property of La Vie Collegienne. La Vie reserves the right to edit for length, accuracy, and clarity. Submissions may be edited and may be published or otherwise refused.

Letters, columns, and opinion-based articles do not necessarily represent the views of La Vie or Lebanon Valley College.

Submissions may be e-mailed to lavie@lvc.edu, hand-delivered to our Mund office, submitted to lavieonline.lvc.edu or mailed to the address below.

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SPORTS EDITOR
Cody Manniller '16

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the Women's Services and Gender Resource Center (118 College Ave.).

For more information about this group, contact Dr. Stevie Falk (falk@lvc.edu).

Anonymous, but not confidential, is the Campus Conduct Hotline, which can be reached at 866-943-5787. It is not to be used in an immediate emergency, unlike the Blue Lights or calling Public Safety. Dialing 911 is another emergency option.

But the Campus Conduct Hotline can be used to report any type of wrongdoing

including sexual assault, and information is given to a third party source. Each report is given a number, and the reports will be followed up on. More information about the hotline can be found at www.campusconduct.com.

Although Public Safety is neither anonymous nor confidential, it will follow an investigative process if they receive a report. A student can report assault to their Resident Assistant (RA), who will report to the AC, who will share the incident with a Title IX coordinator (Title IX being

the 1972 equal-opportunity education act that forbids sexual harassment, misconduct, and discrimination).

Alternatively, students can directly report to Public Safety. Oberholtzer stresses that the victim's discretion is important in each case as to whether to pursue legal action or not. He says it's the victim who ultimately decides on whether or not to file an official complaint.

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FREEDOM: Celebration begins Monday

ings of the musical classic The Rocky Horror Picture Show at the Allen Theater on Friday night starting at 11:59 p.m., and a showing of the documentary Jim in Bold in Humanities 304 on Wednesday at 7 p.m. The annual drag show will commence on Friday night, directly following comedian Rich Kiamco's performance at 9 p.m., with three LVC students and three professionals performing.

Freedom Rings is also bringing outside speakers for community discussions, including Jason Goodman and Joanne Carroll. Goodman is the founding executive director of the Pennsylvania

'It would be great to get good numbers, but I think it's more important that I know that whoever does attend will hopefully leave with new ideas and thoughts to think about.'

-Erin Kingham

Youth Congress, which dedicates itself to advancing freedom and justice for LGBTQ members through public policy and responsibility, while Carroll is the president of TransCentral PA, which is committed to providing sup-

port for transgender individuals and their loved ones.

Goodman will speak on Thursday in Chapel 101 at 7 p.m., and Carroll will speak on Monday, April 4, at 7 pm in Chapel 101. An open dialogue regarding athletics and LGBTQ+ issues will be held on Tuesday night, and is open for all students to attend.

Kingham says, "It would be great to get good numbers, but I think it's more important that I know that whoever does attend will hopefully leave with new ideas and thoughts to think about."

E. Fisher EMF004@lvc.edu

Hannah Pell this year's Fulbright Scholarship winner

Cooper Gerus '17
Staff Writer

Hannah Pell '16 has been named a Fulbright grant recipient for research and English teaching assistantship in Graz, Austria.

The Fulbright Scholarship program, launched in 1946, annually sends about 2,000 recent graduates, graduate students, and young professionals abroad to over 140 countries worldwide. The program provides an opportunity to continue research provides and English teaching assistantships.

To Senator J. William Fulbright, Arkansas Democrat and the program's founder, the "promotion of international good will" is the goal of this initiative. With funds fueled initially by the sale of surplus of war materials after WWII, the Fulbright Scholar-

ship Foundation awards a total of 8,000 grants per year. The shift from intensive wartime manufacturing to more peaceful operations such as foreign exchange rendered the military surplus useful in ways alternate to their conventional application of destruction, rather building cultural understanding between the U.S. and foreign nations.

Currently funded by the U.S. Congress through the U.S. Department of State's Bureau of Educational and Cultural Affairs budget, the program continues to send the country's brightest young minds abroad.

For Pell, the Fulbright provides an opportunity to combine her love of both music and science.

She is a Physics and Music double major.

"I love public speaking, education, and utilizing my scientific background to engage and understand music," Pell says.

Pell's Fulbright combines research and English teaching assistantship, first working with computational music analysis software and designing an undergraduate course, then working as an English teaching assistant at the University of Graz and Centre for Systematic Musicology in Austria.

Pell decided to apply in June of 2015, but this year students can have access to the application much earlier, giving faculty more time to review and submit the best possible proposals to the Fulbright Foundation. The application opens March 31.

The application process re-

quires rigorous preparation. Working on research proposals entails conversing with professors abroad who will act as affiliates to students who hope to teach and continue their studies through the Fulbright. For grant recipient Pell, this was Dr. Richard Parncutt, a physicist and music psychologist who will work with her at the University of Graz over the nine month span of her project.

Fulbright hopefuls are urged to start the application early as possible, though the main application is only available to students entering their senior year. That being said, sophomores and juniors can still be thinking about research that they may like to carry out, or a country where they would enjoy an English teaching assistantship.

Pell's plan for her time in Graz speaks to the many possibilities the foundation offers for research and teaching. A diverse range of applicants are awarded grants annually, and no one should be shy to put forth a proposal. Above all, students are encouraged to apply.

Those who seek more information can view the March 1 Fulbright meeting footage here: https://www.youtube.com/watch?v=r_3pXYGm590. Students interested in applying are reminded of the March 31 opening of the application process, and should contact scholarfellow@lvc.edu for further details.

C. GERUS

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SURVEY: Of those assaulted 'few used institutional resources'

President Lewis E. Thayne emailed the campus community supporting participation in the survey, noting, "...interest in participation does not stem from any campus incident(s), but rather as a pro-active effort to support a safe and secure environment where each student can thrive."

The Campus Title IX Committee evaluated a number of survey instruments developed by different organizations and recommended the HEDS (Higher Education Data Sharing) Sexual Assault Climate

Survey instrument to the College administration for implementation. Researchers and faculty members from campuses associated with the HEDS Consortium, which is comprised of private institutions like LVC, designed the survey. Student Government, the Athletics Department, and the Green Dot Program endorsed participation in the survey. HEDS member information can be found at <http://www.hedsconsortium.org/members/>.

The College administered the survey to all 1,918 LVC students, which includes 1,721 undergraduate and 217 graduate students, dur-

ing a three-week period in November 2015. Nearly 650 responses were received. Key data findings have been included below. Additional results can be found on the internal page of the College's institutional research website at www.lvc.edu/institutional-research/.

Overall, students report a generally positive climate at LVC. As with other survey instruments, perception of general climate sometimes varies based on demographic sub-group such as by gender, race/ethnicity, or sexual orientation.

Nearly all students reported feeling safe on campus. The vast majority indicated a confidence that campus officials are responsive, responsible, and can manage crisis.

About 75 percent of students indicated that they received information from LVC regarding what sexual assault is and how to recognize it. Between 60 and 70 percent of students responding to the survey indicated knowing how to report an incident of sexual assault, but only slightly more than one third of students knew the procedure for investigating a sexual assault.

While the majority of stu-

dents agree that the number of sexual assaults on campus, off-campus at an event, or off-campus at a social activity/party is low at LVC, female students, ALANA students, and students who identified with a sexual orientation other than heterosexual (as groups by the survey) were more likely to believe that they or one of their friends was at risk of being sexually assaulted at LVC.

Fifty-three percent of female students reported receiving unwanted verbal sexual comments compared to 23 percent of male students. Thirty percent of female students, 30 percent of ALANA students, and more than one third of students who report a non-heterosexual sexual orientation reported having experienced unwanted brief physical contact (i.e. groping, inappropriate touching).

Seven percent of LVC female students reported that someone has sexually assaulted them since starting at LVC. Another two percent of female students suspect that someone has sexually assaulted them, but are not certain. Frequently cited statistics have found the number of female college students who

are sexually assaulted nationally to be between 20 and 25 percent. While one assault at LVC is one too many, the national statistic helps provide context to the LVC statistic. In addition, two percent of LVC male students reported being sexually assaulted.

Slightly more than half of sexual assaults that occur happen during the student's first year. In all cases, the assaulter was a LVC student or a student at another college. The majority of the sexual assaults involved touching. Slightly more than one fifth also involved oral or vaginal sex. More than one third of the assaults involved threats of physical force, coercion, or intimidation, and half actually used physical force.

Seventy-one percent involved people drinking alcohol. Few incidents involved drug use. In situations where there were bystanders, one third intervened.

Nearly all students who were assaulted told someone about the assault, although few used institutional resources. More than 80 percent told a class friend. Only six of the 30 students who reported being assaulted used LVC's procedures for making a formal

report. Those who did were generally satisfied with the process and the school's response.

Please contact Jessica Ickes, director of institutional research, at ickes@lvc.edu with questions regarding this survey or with suggestions in response to these data findings. We welcome your thoughts and concerns.

Students who feel they are the victim of any form of sexual misconduct are encouraged to seek support and report the incident to vice president for student affairs, associate dean of student affairs, residential life staff, or Office of Public Safety.

There are resources on campus and in the Lebanon County community to assist victims. Confidential support is available. Lebanon Valley College prohibits all forms of sexual misconduct. Please refer to www.lvc.edu/public-safety/sexual-misconduct.aspx for details regarding reporting and additional resources.

J. ICKES

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SPORTS



'Joy is contagious' at Special Olympics

Michael Gilger '18
Staff Writer

What type of emotions do you feel when playing sports? Do you feel anxiety and pressure to compete and win at all costs?

Participants in the Lebanon County Special Olympic experience nothing but pure happiness and enjoyment from their involvement in their designated sport.

"It gives them a chance to be part of something," explains Joan Sechrist, County Manager of the Lebanon County Special Olympics.

The Lebanon County Special Olympics is a nonprofit Organization that provides this opportunity for individuals with intellectual disabilities. They offer 14 sports which take place throughout the three seasons of fall, winter, and spring. Sports include floor hockey, swimming, and bowling just to name a few.

The local Special Olympics Organization has been directly involved with LVC for the last eight years through the program Community Dutchmen. Through this program, which is now called LVC Special Olympics, students are able to volunteer and help out participants in the various activities offered locally.



Members of the Lebanon County Special Olympics Team that competed in Reno, Nevada. Front row from left, athletes Tim Moore and Christian Murphy. Back row from left - Coach Floyd Knight, unified partners Corey Swisher and Sterling Blouch.

LVC Special Olympics consists of about 100 students that help out with different from time to time.

"[The opportunity] allows me and other volunteers to experience what true sportsmanship and unconditional acceptance is all about," explains Marisa Demangone, volunteer and head of LVC Special Olympics. "The joy that these athletes show is contagious."

Basketball has just begun as the Lebanon County Special Olympics transitions into its spring season.

I had the opportunity to see what the program was all about by attending the first

basketball activity which took place at the Lebanon VA Medical Center. This event had 16 participants and four volunteer coaches.

About half way through the event, the participants were divided into two groups based on their skill set. One group was a more competitive group that allowed the members to participant in a half court five-on-five basketball game, while the other group engaged in exhilarating drills and 3-3 games to develop their skills. And let me tell you, I've never seen anyone enjoy the game of basketball the way both groups did.

If willing, participants of the

competition group are given the chance to travel and play against other teams locally in Mechanicsburg. The winners of this event will then travel and compete in sectionals, which include teams all across the eastern part of Pennsylvania. Winners of sectionals then compete in state competitions. These winners then have the chance to compete in National and even Global competitions.

Lebanon County Special Olympics' floor hockey teams recently placed silver and bronze in the state competition. Members of the LVC field hockey team volunteered and helped the floor hockey

teams develop their skills in preparation of this event.

During the first week in March, four members of the County's Special Olympics' bowling teams traveled all the way to Reno, Nevada to participant in a unified bowling competition.

Not all participants must reside in Lebanon County in order to be participants.

Participants are allowed to begin practicing at the age of six, compete at the age of eight, and there is no age cap. Sechrist's brother is the oldest participant at the age of 62.

LVC offers their facilities to the Lebanon County Special Olympics for swimming and basketball events on some weekends.

Events associated with the LVC Special Olympic program can be found on the LVC calendar which is located directly above Canvas on mylvc. Any LVC student interested can sign up to help out with events through red-book.

M. GILGER

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934: 'Leave earlier to give yourself extra time'

installed to better ensure the safety of the students and faculty on campus.

Although there will be disruption to the flow of traffic leading into campus, the construction will not affect parking much at the college. Commuters and faculty will still be able to access the parking lots behind Mund College Center, and the dormitories.

There will also not be a problem when it comes to access to the buildings.

Students and faculty will still be able to easily access every building on campus to reach their classrooms. One piece of advice Parkes gives in reference to commuters is, "Leave earlier to give yourself extra time. We are all going to have to change our sched-

ules in the mornings."

Because of the construction, it is predicted that the train schedule may be delayed or shut down on certain days in order to follow safety procedures. The train schedule won't change drastically, but there will be certain days where the train may not be allowed to pass under the bridge.

The 1930s circa-bridge will be shut down for two weekends within the upcoming months. The first scheduled weekend date to close the bridge is April 29th through May 2nd, and then another weekend during the summer. This scheduled closing is weather dependent.

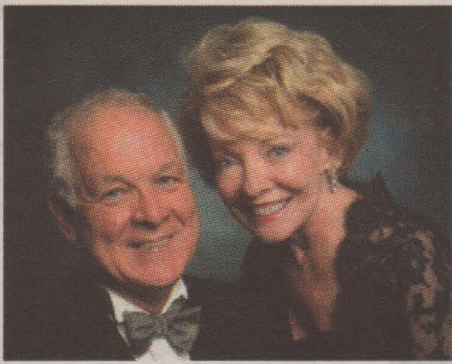
Frequent email updates will be sent out to students and

faculty regarding the construction. For further information, please contact Marty Parkes at the Marketing and Communications office, or Don Santostefano in the Facilities Department.

For online project updates see www.lvc.edu/934.

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A million thanks and then some, Arnolds

The College has announced that Edward H. Arnold H'87 and Jeanne Donlevy Arnold H'08 are gifting \$10 million for the new Health Professions Building. It's the largest donation in the College's history. The 60,000-sq.- ft. building will provide state-of-the-art classroom, facilities, and equipment for students studying to be in health professions. The Arnold family has long been one of LVC's most generous supporters. "We believe in LVC's bright future and the outstanding education provided by its distinguished faculty for all its students," the couple said.

SEE STORY PAGE 2

LEBANON VALLEY COLLEGE'S STUDENT NEWSPAPER

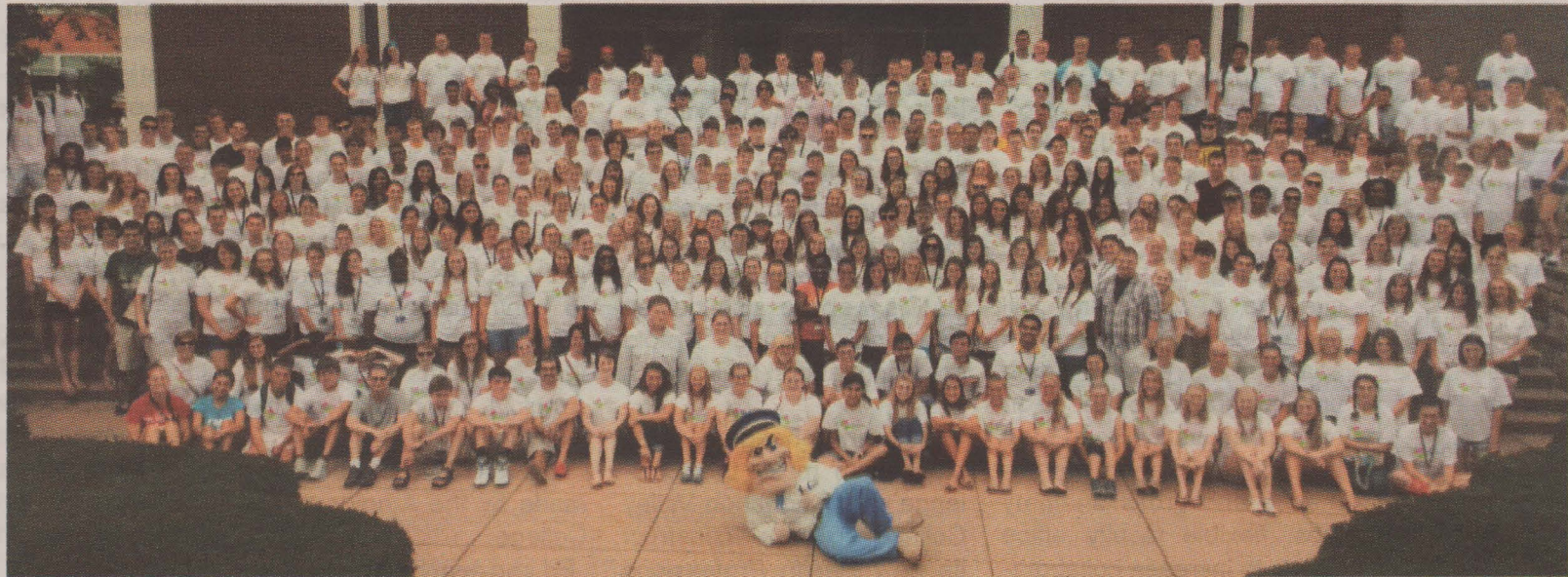
La Vie Collegienne

Volume 83, No. 10

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May 4, 2016

Congratulations Class of 2016!



WHEN THEY WERE YOUNG: 2016 graduating class poses for LVC's traditional freshmen group photo.

LVC Photo

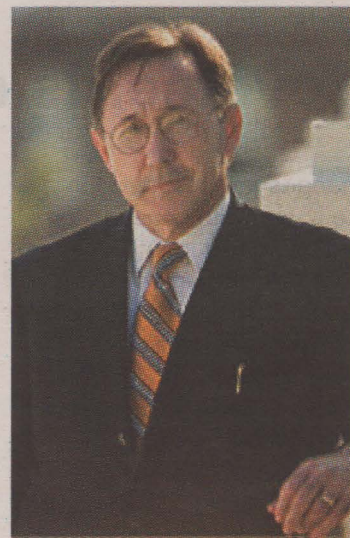
'A place in history'

Congratulations to the members of the Class of 2016, our 150th Anniversary Class. Four years ago at our Opening Convocation in August 2012, I mentioned that you had already found a place in Lebanon Valley College's history. At graduation, we celebrate not only your personal accomplishments but an important milestone in the history of the College.

You have earned your degree from one of the finest colleges in America. You have an education that will last you a lifetime and an education that will enable you to be successful in your work. It is as true today as it was a century ago.

Thank you for the contributions you have made to this College during your time here.

Students shape the experience of LVC while they are here. The Class of 2016 has certainly carried on this tradition. You



LVC Photo

Dr. Lewis E. Thayne

See **THAYNE**/Page 2

Then and Now: 1866 and 2016

Lyndsay Riedel '17
Staff Writer

What could you buy for \$88.50 in college today?

You could probably get some clothing – with emphasis on some; some groceries, or maybe one college textbook.

Now think about this: What could \$88.50 buy in college in 1867?

It would actually buy you a

full semester's tuition at LVC including the extra costs of living on campus.

According to Lebanon Valley College: A Centennial History, the cost for an 18-week session (semester) at LVC in the fall of 1867 was \$88.50. This charge included "boarding, furnished room, light, fuel, washing and tuition in all branches except instrumental music and

See **COMPARING**/Page 3

Ricks leaving at semester's end

Director of Multicultural Affairs Venus Ricks will be stepping down after six years in the post. She cited both personal and professional reasons. She said student demonstrations calling for more diversity and the administration's response did not play a role in leaving.

SEE STORY PAGE 10



Parkes will continue through August

After five years with the College, Executive Director of Marketing and Communications Marty Parkes will be leaving, though he will remain full-time through August. Parkes said he wants more time to spend with family. A two-year book project is also in the works.

SEE STORY PAGE 11

THAYNE: Letter to grads

have made the College noticeably better and you leave a legacy of giving back for other classes to follow.

In preparation for Commencement, I have already signed your diplomas. What an impressive array of majors and of honors gained! I know you will enjoy these final weeks as an undergraduate. But please know—we want and expect you to return to campus frequently in the years ahead.

Sincerely,
Lewis E. Thayne, Ph.D.
President

Letters to the Editor

La Vie Collegienne requires all Letters to the Editor to contain the author's name, telephone number, and e-mail address. (no contact information will be printed) No initials or pen names will be accepted. *La Vie* does not publish any anonymous letters.

Letters should be no longer than 200 words. All letters for submission become property of *La Vie Collegienne*. *La Vie* reserves the right to edit for length, accuracy, and clarity. Submissions may be edited and may be published or otherwise refused.

Letters, columns, and opinion-based articles do not necessarily represent the views of *La Vie* or Lebanon Valley College.

Submissions may be e-mailed to lavie@lvc.edu, hand-delivered to our Munc office, submitted to lavieonline.lvc.edu or mailed to the address below.

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Established 1924

Winner of
Pennsylvania Newspaper
Association Keystone Press
Awards in 2012 and 2015

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Lindsay Zwally '16

CO-EDITOR
Cody Stryker '16

SPORTS EDITOR
Cody Manmiller '16

ADVISER
Robert E. Vucic

Arnolds make largest gift in College's history

Lyndsay Riedel '17
Staff Writer

"I'm happy that a local family is willing to invest in future medical careers," says Corri Parsons '17 a third-year physical therapy student.

On April 15, LVC announced the largest donation in history made to the college.

Edward H. Arnold H'87 and Jeanne Donlevy Arnold H'08 are gifting \$10 million for the College's new Health Professions Building.

The Health Professions Building, to be built across from the Henry and Gladys Arnold Field, is where the college's physical therapy, athletic training, and exercise science programs will be housed.

This new, 60,000-sq.-ft. building will provide state-of-the-art classroom, facilities, and equipment for students studying to be in health professions.

According to LVC's website the new building will have "flexible classroom space to be used by multiple programs, observation rooms acoustically treated for sound, human performance and gross anatomy labs, flexible faculty office space to increase collaboration with students, and new technologies that enhance teaching pedagogy."

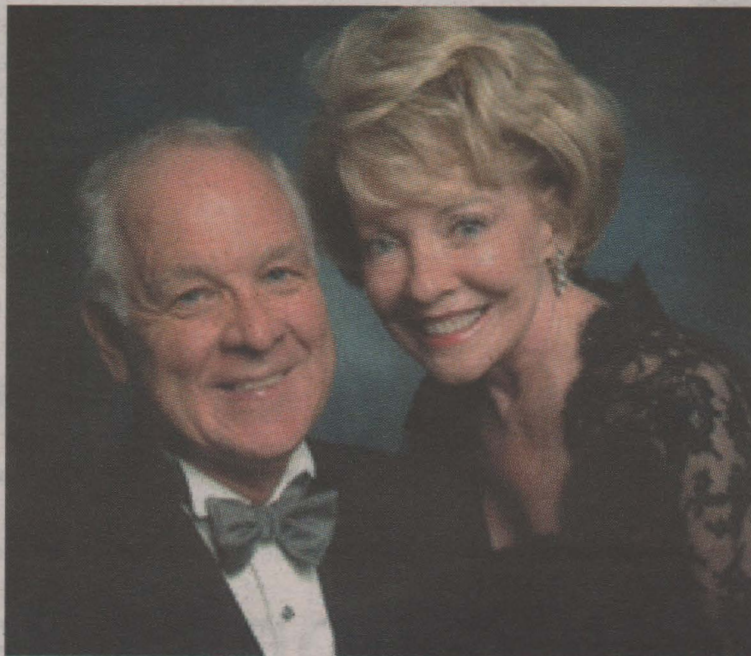


Photo provided by the Arnolds

Edward H. Arnold 'H 87 and Jeanne Donlevy Arnold H'08

The vision for this building is to provide the necessary tools for students looking to enter the health professions field because as stated on LVC's website, this sector "is projected to add five million new U.S. jobs by 2022."

LVC's website also quotes Ed and Jeanne Arnold speaking about their donation.

"We are honored and pleased to make this challenge gift to Lebanon Valley College to help construct its new Health Professions Building. We believe in LVC's bright future and the outstanding education pro-

vided by its distinguished faculty for all its students. We are confident that this gift will prove a transformational one for the College and the surrounding region by promoting the health professions. Just as we have decided to contribute, we hope this gift inspires others to make their best gifts to LVC," the Arnolds are quoted on the College's website.

This isn't the first donation made by the Arnolds to the College.

Ed and Jeanne Arnold started donating to LVC because of Ed's father, Henry Arnold. Henry Arnold was a long-

time friend of LVC and according to LVC's website was named an honorary member of the Board of Trustees in 1974.

The field on which the football team, field hockey team, lacrosse teams, track and field team, and the marching band play dons the name of Henry and his wife in their memory—Henry and Gladys Arnold Field.

Ed and Jeanne Arnold continued the Arnold gifting legacy at LVC.

According to LVC's website, Ed and Jeanne Arnold have made donations and have given support to the Edward H. Arnold Sports Center, The Edward H. Arnold and Jeanne Donlevy Arnold Experiential Education (Arnold Grant) Program, the annual Women's Basketball Pink Game, Lebanon Valley Education Partnership, Physical Therapy Free Clinic, the Neidig-Garber Science Center, and Vernon and Doris Bishop Library.

The new Health Professions building will be named after the couple to honor their contribution to LVC.

For more information about the Arnolds or how to donate to LVC, please visit www.lvc.edu.

L. Riedel LKR001@lvc.edu

Campus improvements eyed for the fall semester

Erika Fisher '17
Staff Writer

Returning students in the fall will find part of the campus a bit unfamiliar.

The reason? Major building renovations.

Over the summer, renovations will begin on existing buildings on campus, including Mary Green dormitory, Miller Chapel, and Bishop Library. Work has already begun on some and will continue throughout the summer.

Bishop Library renovations will include a coffee shop and lounge area. The construction will serve as both functional and cosmetic changes for better use of the student body and faculty. Several classrooms will be installed for use by faculty and students. Pictures depicting the

changes are on display in the library with construction beginning this month.

The reconstruction in the sanctuary of Miller Chapel is inspired by Genesis 1:3: "Let there be light."

The construction is intended to be cosmetic for the most part, though Fellowship Lounge will also be improved, explains Chaplain Paul Fullmer.

"The overall goal is to enhance meeting space and storage for groups with a focus on inclusive excellence," he says.

The upstairs sanctuary and lounge, meanwhile, will be updated for the first time.

"The lobby will be updated in a style akin to that of the Lebegern Learning Center -

new carpeting, modern tiles, efficient LED lighting, etc. Most striking, perhaps, is the replacement of the wooden grid design in the ceiling of the lobby with a large circular feature with interior lighting," Fullmer says.

Events are already being planned for the refurbished Miller Chapel, including a performance of faculty member Dr. Kevin Pry's one-man play, *Meet Dr. Luther* in October.

"We hope that there are lots of requests to use the space. It will surely be a great resource to the campus community." Chapel renovations are scheduled to be completed in June.

Mary Green Hall will also be renovated over the summer. Among the additions will be

air conditioning, ADA compliant bathrooms, and a lift from the lower level to the first floor to encourage accessibility.

Director of Residential Life Michael Diesner says, "there will also be a multi-media equipped study space in the lower level as well as a new kitchen area."

Mary Green will go from being a full-freshman dorm to an upper-division housing hall for the 2016-17 academic year, and will be ready for the fall semester.

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Fear, uncertainty inspire commencement speaker and speech

Cooper Gerus '17
Staff Writers

Dr. Timothy Peelen, Professor of Chemistry, will be delivering this year's commencement address.

In addition to Peelen, Pastor Carolyn Winfrey Gillette '82, who graduated with a Bachelor of Arts in Religion, will give the Baccalaureate address on the evening May 13.

A speech writer once observed that a commencement speech "simply, is an opportunity to share your experience, values and advice. The precise form is up to you. This affords the speaker a platform to say amazing, unlimited things."

When asked by La Vie what he remembers of the speech delivered when he was awarded his Bachelor's Degree from Calvin College, Peelen frankly admitted, "I actually don't remember, which makes me feel old."

Peelen was selected as this year's commencement speaker by being named the Thomas Rhys Vickroy distinguished teacher. The recipient delivers the commencement address the following academic year.



Photo from LVC

Professor Dr. Timothy Peelen

He said the theme will address the uncertainty and fears surrounding graduation.

Peelen said inspiration for his address was the intimidation of speaking in front of over a thousand people. That alone, he said, was the driving force. His speech will be about harnessing that fear and using it as a motivator.

Though he had not put the finishing touches on his speech when interviewed by La Vie, Peelen said he hoped his remarks would help graduates realize that



Photo from the Religion News Service

Pastor Carolyn Winfrey Gillette, '82

"fear and uncertainty aren't necessarily a bad thing".

During his tenure, Peelen has been awarded four nationally competitive grants totaling over half a million dollars. Most recently Peelen secured funds from the National Science Foundation supporting multiple LVC science students in a fully-funded, 10-week international undergraduate research experience in Budapest, Hungary over three years, ending in 2017.

Gillette was selected to speak based on her work writing hymns in the wake

of global tragedy, namely the June 2015 massacre at Emanuel AME Church in Charleston, SC. During a prayer service, a lone gunman targeted and killed nine African-Americans, including the church's senior pastor. A tenth victim survived.

Having graduated from the Princeton Theological Seminary in 1985, Gillette served churches in Sussex, Andover and Hamburg, New Jersey throughout 19 years, and began writing hymns in 1998.

Since then she has written over 300, ranging in topics

including faithful responses to concerns such as gun violence, poverty and wealth, racial justice, refugees, the environment, war, peace, terrorism, inclusion in the church, natural and human-caused disasters, criminal justice, and interfaith understanding.

Gillette noted, "34 years of joys and challenges, with wide-open highways and also some bumps along the road, since my own graduation," as inspiration for her address. Drawing on a lifetime of experience, her speech will be themed, "Going Down the Road from Here".

In addition to the remarks by Pastor Gillette, there will be singing of a hymn written by current LVC students, entitled, "Guide Us" with lyrics by Quentin Gable '19 and music by Abby Mosior '17 to close the Baccalaureate address.

Both speakers bring their personal experiences to the table, hoping to foster students' success in their post graduate endeavors.

C. Gerus

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COMPARING: A whopping \$88.50 bought you a semester at LVC in 1867

painting."

Today, if you want to attend LVC for a semester and live on campus, you would pay around \$50,000, not counting any scholarships.

However, \$88 in 1866 would be worth more than \$1,333 in today's dollars.

The College is celebrating its 150th anniversary and here's a quick snap shot (or daguerreotype) of LVC's rich history to see how much it has changed over the last 150 years.

In 1866, members of the United Brethren Church established what we now know as LVC by acquiring a failing primary/secondary school called Annville Academy, according to Lebanon Valley College: A Centennial History.

They wanted to create an institution of higher learning by slowly adding collegiate

courses to the school while removing the primary and secondary courses.

In 1867, LVC was offering both primary /secondary and collegiate courses to students. However, it took nearly a half a century to make the full transition to collegiate-level curricula only.

Lebanon Valley College: A Centennial History states that in 1867, there were a total of 153 students enrolled in the school (known at the time as Model School of Lebanon Valley College).

Of the 153 students there were 40 females and 104 males. LVC was one of the few colleges to accept both male and females students from the very beginning.

Only 53 out of 153 total students were enrolled in the school's Collegiate Department. The other 100 students were taking classes in vari-

ous other fields of study.

According to the Centennial History, the 100 students who were not enrolled in the Collegiate Department took classes in instrumental music, drawing (penciling), drawing (crayoning), Preparatory/model School, Commercial Department, and the Normal Department.

Four years later in 1870, there is record of only three of the 53 students graduating from the Collegiate Department.

Though these students completed the collegiate program, none of them received an actual degree.

There is not much of a record on the first students in the collegiate program, so it is unclear what classes they may have taken or why they never received a degree.

Now, let's fast-forward 150 years to 2016.

LVC's campus has grown tremendously since 1866 and 1867.

Campus has added many new buildings and updated curricula.

There are about 30 different majors offered today for degrees in natural sciences, social sciences, humanities, and fine arts.

According to LVC's Office of Institutional Research, there are currently a total of 1,635 undergraduate students on campus and 221 graduate students.

The class of 2016 has a total of 368 students graduating with undergraduate degrees – 195 female and 173 male – and 107 graduate students.

All 368 undergraduate students will earn a bachelor's degree and all 107 graduate students will earn either a master's or doctorate de-

gree.

The most popular degrees in the 2016 class are Business, Health Science, Early Childhood Education/Special Education, Biology, and Music.

Comparing the first class at LVC to the class of 2016 shows just how much things have changed. But one constant has remained.

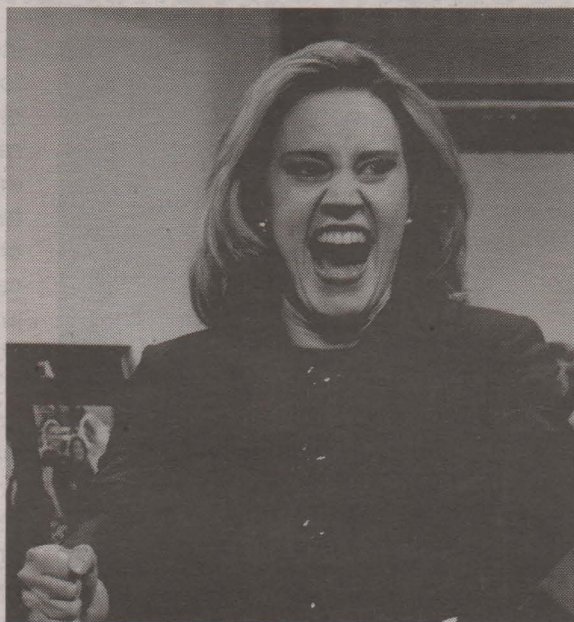
The College still focuses on higher education for all and strives to provide a well-rounded education to ensure the success of its students.

As LVC commemorates its 150th Anniversary, it reflects on the past, celebrates the present, and plans for the future.

L. Riedel

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Aaron Carter, center in bottom photo, took heat for his public endorsement of Donald Trump. Carter was one of the headliners at this year's ValleyFest.



Kate McKinnon as Hilary Clinton

Photo from SNL

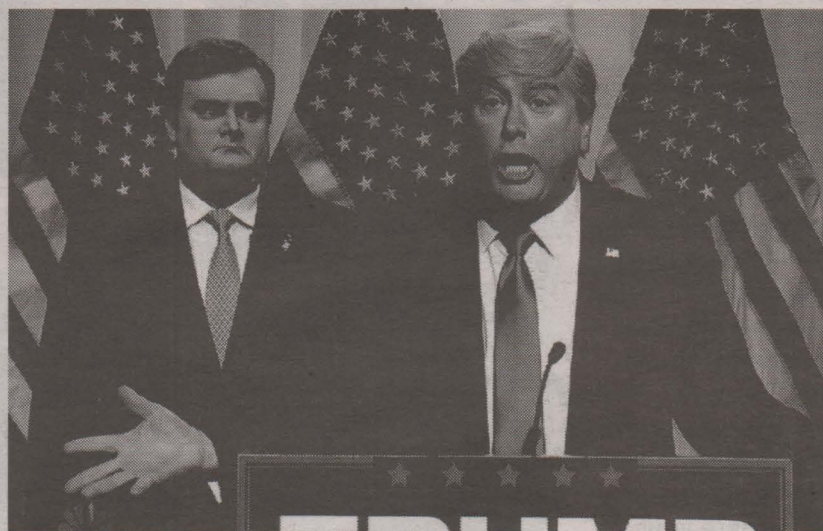
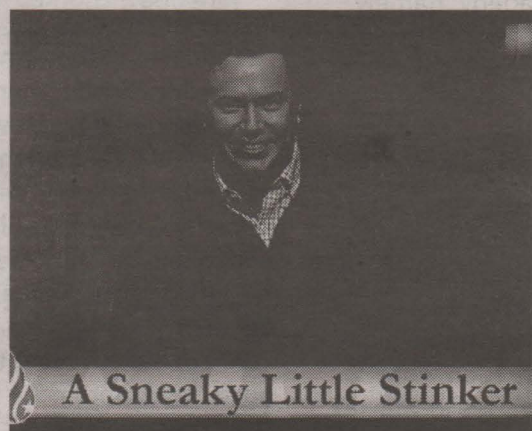


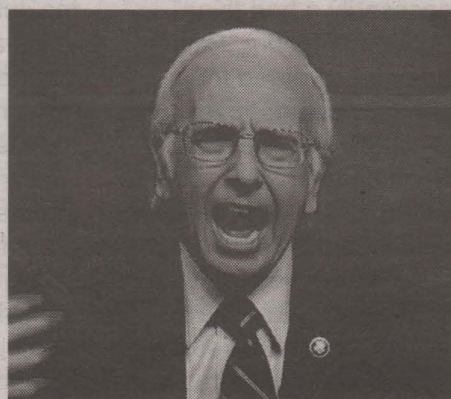
Photo from SNL

Darrell Hammond as Donald Trump with Bobby Moynihan as Chris Christie



Taran Killam as Ted Cruz

Photo from SNL



Larry David as Bernie Sanders

Photo from SNL



John Kasich as John Kasich



Photo from SNL

Celebrities choose their candidate for 2016 election

Michael Gang '17
Staff Writer

Celebrities already get more attention than people can think bearable. Yet during election years, that attention can take on an entirely different light depending on who celebrities endorse.

In the 2016 Election, there has been no shortage of any surprises. Ranging from the candidates' stances on various issues to proposals that many people around the world can't

fathom comes a different aspect, who celebrities endorse. Each of the 5 remaining candidates has no shortage of celebrities across the board that supports them. Hillary Clinton has the celebrities that many young people recognize. Her endorsement from celebrities numbers almost 300 known actors, actresses, activists, comedians, 49 athletes and



Aaron Carter with November Lounge before ValleyFest.

Photo from LVC

sports figures, 66 media personalities, 120 musicians and artists and 107 film directors and filmmakers, producers. The long lists includes Ben Affleck, Ice T, Josh Peck, Magic Johnson, Jennifer Lopez, Alex Rodriguez, Jon Bon Jovi, Paula Abdul, Drew Barrymore, J.J Abrams, George Lucas, James Cameron, Steven Spielberg, Tom Hanks, George Clooney, Leonardo DiCaprio, Ellen DeGeneres, John Travolta, Will Ferrell, Morgan Freeman and many,

many, many more.

Yet Clinton is not alone in drawing in huge number of celebrity endorsements, because plenty of celebrities have also felt the Bern as being major Bernie Sanders backers. These include 46 writers, filmmakers and producers, 131 actors, actresses and comedians, 10 athletes and sports figures, 14 media personalities and 180 artists and musicians. These include James Bond himself Daniel Craig, UFC fighter Ronda Rousey and

Danny DeVito.

On the Republican side, Donald Trump has taken the race by storm, as he heads towards the nomination after his string of crucial primary wins. Backing him are several celebrities.

These include 12 actors and comedians, 36 athletes and other sports figures, 20 commentators and writers, 15 media personalities, 8 radio hosts and 9 social activists. These include Internet/instagram star as well as professional poker player Dan Bilzerian, his wife, former fashion model Melania Trump, singer Aaron Carter, retired Basketball player Dennis Rodman, Nick Mangold of the New York Jets, director Clint Eastwood, comedian Jerry Lewis and actor Jon Voight.

For John Kasich, his supporters are comedian Tim Allen, Michael Reagan, son of former president Ronald Reagan, former basketball

player Charles Barkley and head of the Ohio State Buckeyes football team Urban Meyer and Former governor of California and world renowned actor and superstar Arnold Schwarzenegger.

Rounding out the remaining candidates is Ted Cruz with the support of 86 celebrities including Taya Kyle, widow of renowned Navy seal Chris Kyle, Former presidential candidate Jeb Bush, radio host Mark Levin, actor Gary Clarke, wrestler Ric Flar and game show host Chuck Woorley.

The 2016 race may be reaching its climax, yet the remaining candidates know that following them to their party conventions will not only be supporting American citizens, but celebrities to add extra flair to their campaigns.

Commencement 2016

Valley Voices

What are your plans for the Monday after graduation?



"On Monday I will NOT be waking up for an 8am, and I will be planning my move to Virginia where I will be a 7th grade math teacher at Dinwiddie Middle School."

-Mary Baldassarre

"On the morning of said Monday, I will transform into a bug as an attempt to defer my student loans."

-Hunter Heath



"Breathing a sigh of relief, knowing that I'm a Dutchman, and spending some much needed vacation time with my family and dog."

-Desmond Daly



"Probably hang out with my dog and get on the computer and keep searching for jobs."

-Bobby Conlon



"The Monday after graduation, I start my first physical therapy clinical rotation at PinnacleHealth West Shore Hospital at 7:30 AM. I will be there until about 4 PM, and then I will go home and relax with my family."

-Jeremy Beaver

"By then, I will have realized that I have to actually start adulting."

-Lindsay Zwally



"No idea yet, but hopefully something awesome!"

-Haley Dobart



"I will be sleeping in and hanging out at home. I will be enjoying not having any school work to do!"

-Carrie Pfeiffer



"Visit some family and friends I haven't seen in a while before I'm on my work grind."

-Ricky Feggins

"The Monday after graduation I'm going to enjoy a relaxing day off, ponder what it means to FINALLY be done with my education (until I decide it's time to go back to graduate school), and probably cry a little."

I'm happy to be finished, but I'm sad to be closing this chapter in my life. To solve this problem, I'm going to figure out how to stay involved at LVC so the friends and sisters I leave behind can have the same incredible experience and opportunities I had that brought me to this point. The change that graduation brings is bitter-sweet and terrifying, but I'm ready for it."

-Jess Geyer



"The Monday after graduation I will be enjoying the feeling of truly having no homework to worry about for the first time in my life."

-Victoria Gluszko

I will be sleeping in until about 11, having brunch, having an existential crisis promptly at 11:45 and applying for jobs at 1, and then going happy hour."

-Lacey Erikson

Chaplain Fullmer

Connor Pierce

Aileen Koch

Bradley MWH

Tyler Kellinok

Jeff Bates

Sarah Kensing

Clair Schaffer

Megan Bld

Congratulations Class of 2016! Holly Wood

N. V. Huh



Taylor

LVC

McKenna

Sickels

Krysten Guilfoyle

Always FSU - says like

Go forth and conquer! We are so proud of you!

Beth Julian

DL H

M. H.

Nathan Kachel

D. Fin

R. C.

Jason Morse

Sabrina Bomberger

Kim R.

Collin Dyer

Travis Yawking

Jan R. G.

Jackson

Stephanie Cooghe

Emily Sides

Germa Zamora

Emily Martin

Emily Johnson

Amy Harris

Kristen Vanner

Seamon Kane

and Bill

Maggi Secrest

Liz L

Allison Laubert

Josh

Myer

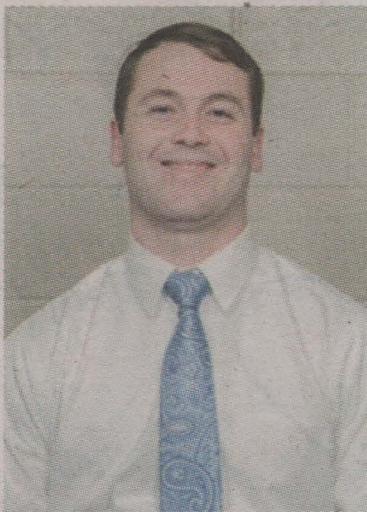
Cody Mammiller I like sports and Bob Vucic

2016

Commencement 2016

Valley Voices

What are your plans for the Monday after graduation?



"On Monday, following graduation, I will likely be sitting at home contemplating what I am doing for the rest of my life..."
-Kyle Robins

"I am going to climb a tree and look at the stars."
-Shannon Kane



"I plan on sitting at home and enjoying that I have nothing to do for a few days."
-Chris Bergeron



"When I wake up, I will realize how fast my time at LVC went."
-Jon Long

"Hopefully, I would be in an office somewhere with a job, but I don't know yet."
-Jeremy Wheeler



"I will sleep in until 10. Eat a huge breakfast and just enjoy the weather by sitting on my patio or fishing. After that, I'll open our ice cream shop and eat some ice cream of course. Then, I'll end my night sitting with some friends around a campfire."
-Kyler Burke

I don't know, guys.
Don't ask me."
-Jennifer Bowers

"I don't know yet. I'll figure it out when it gets here."
-Antoinette Issis



"Probably head home to start spending the summer with my family before I move and become a real person."
-Tori Kuntz



"Probably just hanging out until I move to Vermont the next week for an internship."
-Kelsey Heck



"I'll be at the beach."
-Curtis Washburn



"Going to Florida!"
-Peyton Carper

"I am retiring on a Wednesday, then what I am going to do is continue to do gardening and planting, and making wood-working projects. Do my walk early in the morning on the track, then do grocery shopping for me and the Mrs. in the afternoons."
-Bob Vucic

"I will be on the service trip to Peru."
-Miranda Milillo



I plan on going to work with my mom at the Bank-bridge School, and working with middle school kids.
-Sara Jane Shissler

Campus Quidditch Club requirement: BYOB

Veronica Pettyjohn '18
Staff Writer

If you want to join this club, be prepared to BYOB.

No, it's not a bottle. Rather, in this case, BYOB translates to Bring Your Own Broom.

Welcome to the game of Quidditch – the game immortalized in the Harry Potter series of books and movies.

Quidditch dates back to the fifteenth century in the Wizarding world. It's supposedly derived from five different ancient games: Stichstock, Aingingin, Creothceann, Shuntbumps, and Swivenhodge.

Quidditch first arrived at LVC, not centuries ago, but in 2013 and it's similar to the game played in the popular series by J.K. Rowling. The club was founded by Carolyn Baldwin '14.

On LVC's Quidditch team, there are twelve active players, but only seven can be on the field at a time. The game is a hybrid of rugby, soccer, and dodgeball.

"There are seven field players, three chasers, two beaters, and one seeker, and the snitch. The chas-



Photo provided by Luke Dougherty '18

Quidditch member Ben Smith '19, 1 of 3 chasers, goes for the quaffle.

ers main focus is to score a goal using the quaffle, getting ten points. The beaters use the bludgers, which are just dodgeballs that they throw at the opposing team. The keepers are the goalies, it's their job to defend

the three hoops. When the time runs out, whichever team has the most points, wins," explains Luke Dougherty '18, Vice President of the College's Quidditch team.

If one of the players is hit

with a bludger, they must run back to their goal post in order to get back on their broom.

Sounds simple enough, right?

By the way, there can't be more than four of the same gender on the field at the same time.

There are only a few differences between the muggle (non-magic) version and the wizard version.

"The snitch is a person, and there is no flying. It's a pretty brutal sport. The rules are lenient, but there are many rules about not being able to hurt people," says Emily Branson '18, Treasurer of the Quidditch club. The snitch, which in the Harry Potter series, is a tiny golden ball that is exceptionally fast. It is the seeker's job to catch the snitch. When the snitch is caught, the game ends.

However, in the muggle version of Quidditch, the snitch is a person dressed in yellow. In order to "catch the snitch" the seeker must grab the tennis ball off of the snitch's belt. When the tennis ball has been caught, the game ends.

Sometimes the referees

can be too lenient.

"Technically there are rules saying that you cannot pick anyone up and throw them on the ground. At our last tournament, our ex-President was picked up and thrown on the ground, and the referee didn't call it," says club president Braxton Kocher '17.

Because Quidditch is a fairly new sport, LVC has teamed up with Shippensburg University in order to meet the standard of a full team. The team plays tournaments and travels to different schools in the area to compete.

Team members wear headbands in order to identify between the different positions, and before the snitch is released, the seeker is allowed to play different positions.

For more information or to join, contact Braxton Kocher at BTk002@lvc.edu.

And the mystery question! Do you have to BYOB? Yes! You can bring any item, as long as it meets the length requirement of 32-48 inches or 81-122 centimeters long.

V. Pettyjohn VMP001@lvc.edu

Club members partner-up to get into the swing of things

Erika Fisher '17
Staff Writer

One of LVC's many clubs, focuses on a surprising type of dance - Swing.

The Swing Dance Club was founded in 2012 by Jen Reddig '14. The president of the club this semester is Darryl McClish '17, with Tony Feudale '17 serving as vice president. The club consists of about 25 members of all different dance backgrounds and majors, including Mathematics, Psychology, and English. Meetings typically begin with the teaching of a new move, with new members being coached by officers on the basics.

Learning the moves requires the officers of the club to learn them first. They do so from other local teams

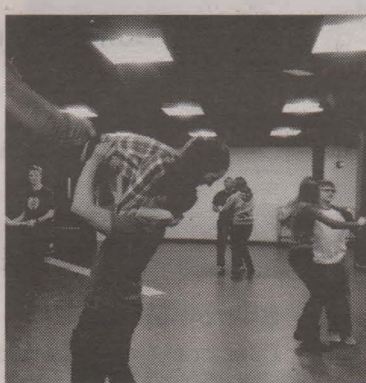


Photo by Erika Fisher

Swing Dance Club learns some new moves.

and organizations as well as YouTube.

They often focus on East Coast Swing and aerial techniques, where one partner is flung into the air.

Vice President Feudale says "our club is also unique in that we emphasize learning aerials, move physically and technically challenging movements then you would see at most local swing

events. We also do a lot of moves almost anyone can learn no matter what their level of fitness or skill."

Among these aerial moves is the Horizontal Hang, where, Feudale explains, "the Follow will jump onto the Lead, wrapping her legs around his waist. The Lead then pushes the Follow into the air, while the Follow hangs onto the lead's neck. The Follow is then suspended horizontally three feet off the ground, hanging straight out in front of the lead before swinging back down onto his hips." In the practiced swing, one partner leads the dance while the other follows.

The moves – including sidesteps and twirls – serve as part of a repetitive pattern, making it easier to learn for newcomers.

The music used for Swing Dance Club is a blend of older, swing style music and modern music with the same influence. A favorite to play at practices and meetings is Fergie's "A Little Party Never Killed Nobody."

While providing a safe place for members to make friends and try new dance moves, the club also holds events in order to benefit the local community.

"The most challenging part of running the club is organizing," Feudale admits. "Keeping everybody up to date and coming up with ideas for new lessons is difficult. Every lesson requires forethought and diligent practice from the officers in order for us to be able to effectively impart these skills to club members. Add in the usual college woes and

keeping up is a challenge."

Despite these notable complications, President McClish adds that "the most rewarding part of the club is seeing the progress of the other members of the club. It brings me joy when they go off on their own to learn many different moves. Just being able to teach people the basic steps makes me happy because they can then pass that lesson on to someone else."

In order to perform and learn the aerial stunts, members are required to sign a waiver form should they be accidentally injured during a lesson.

New members are always welcome.

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Venus Ricks ending six years in Multicultural Affairs

JULIE WIKER '18
STAFF WRITER

Director of Multicultural Affairs Venus Ricks has announced that she will be leaving the post she has held for six years at the end of the semester.

In an interview with La Vie, Ricks said her reasons for leaving were both personal and professional. She would not, however, elaborate.

"It's a combination of things," she said, adding, "I've done what I can."

Ricks would not be specific about her future plans, saying only that she is considering consulting work related to diversity and social justice, as well as leadership development. A replacement for Ricks has not yet been named.

It was in December when students staged demonstrations and held meetings



Photo from LVC

Venus Ricks, Director of Multicultural Affairs

aimed at a more diverse campus. That led to the administration announcing a series of programs and goals with that aim in mind.

Asked if those protests or the administration's response to student demands

led to her decision to leave, Ricks said, "No, I wouldn't say that the protests or the administration's response prompted it."

Ricks received her B.A. from Susquehanna University and her M.Ed. from the

University of Massachusetts.

In the College's website, the Office of Multicultural Affairs "provides leadership and direction for the development of educational, cultural, and social programs that enhance intercultural understanding while fostering the College's mission to help students acquire the knowledge, skills, attitudes, and values necessary to live and work in a changing, diverse, and fragile world."

Meanwhile, Assistant Director of Multicultural Affairs Olajiwon McCadney, when asked his reaction to Ricks' announcement, said that his first thought wasn't, "Oh my God, I'm devastated."

"She's her own person. She has her own decisions," McCadney said about her decision to leave. He said that his reaction was not one of surprise, either.

"This is her sixth year. It's time to move on. I couldn't have seen her doing this work for ten to fifteen years here."

McCadney said he does not plan to apply for the position of director until he finds out more about the requirements and decides whether he feels comfortable in that position.

He said he "only just heard about [the position being possibly posted] a couple of days ago."

When asked why he thinks Ricks is leaving, McCadney said, "I don't know."

"Six years is a long time, especially at a small school. It gets to the point [where] one has done everything in their current capacity. You should never be content, as it relates to one's personal or professional development," he said.

J. Wiker

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Ricks called a close confidant

GRACE BAILEY '17
STAFF WRITER

The room erupts with laughter and loud shouts of, "Yes. That's not even a question."

Asking if these students will keep in touch with Multicultural Affairs Director Venus is like asking if person needs water to survive. The answer is an obvious yes.

Stephanie Agudelo '16, Tamara Baldwin '17, Tia Dandridge '18, and Janeyah Hamilton '17 are just four of many students on campus who have been impacted by Ricks' time at Lebanon Valley College. During our conversation, it was evident that all in the room felt that Ricks is an irreplaceable force on campus.

The news that she was leaving was not surprise. "I heard through the grapevine and was upset," Hamilton observes.

"I was about to cry. I heard it from a different source at first, too" adds Dandridge.

The group recalled moments in the last year when Ricks hinted that when the time was right, she would leave. Students interviewed said they understood. When she told students she was

leaving, Ricks did not, however, say what her future plans were.

The students didn't know Ricks' specific reasons for leaving LVC, but it was clear that Ricks was more than just a member of the LVC staff to them. She is their campus mom that makes an awesome mac and cheese with the bread crumbs on top. She is their confidant. She is a strengthener.

Each student eagerly shared their favorite moments about Ricks.

Baldwin found a confidant in Ricks, which she remembers as a crucial moment in her freshman year. She was dealing with a lot of personal struggles, and wasn't able to talk to anyone until she sat down and had a conversation with Ricks.

"I told her and at that moment I knew she was someone who was going to be in my life forever. That's a moment I'll definitely remember forever with Venus."

Agudelo recalls how Venus helped her get to the point she is at now in her LVC career. She made a point to have Ricks attend her in-

duction ceremony into Alpha Kappa Delta because Ricks is like family to her.

"I'm in my last year. But I can honestly say that if it wasn't for her I probably wouldn't be a senior. She got me through my toughest days and times. When I needed that wakeup call, she's been there. When I needed support, she's been there."

The students spoke of Ricks' unique ability to know when they needed an emotional lift.

She also taught them "to never ask for permission," but to instead use their voices. The students took the lesson to heart as they began the Forgotten Students Union, an outlet for students on campus who feel unheard. She was not an initiator of the group, but she was a close confidant for students when they were struggling to voice their experience to the College administration.

"We can all attest to the fact that Venus has helped us all find our voice and value."

G. Bailey

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THANK YOU!

As we say goodbye to the graduating class of 2016, we also say goodbye to those faculty and staff retiring this year. Thank you for your years of service, and for everything you have contributed to the campus!

Marie G. Bongiovanni

Professor of English

Mary E. Fisher

Senior Assistant to the Vice President of Academic Affairs and Dean of Faculty

Cheryl A. George

Administrative Assistant for Audiovisual Technology

Sharon M. Givler

Director of Career Development

Marianne Goodfellow

Associate Professor of Sociology and Co-Chair of GreenDot Task Force

Brenda J. Light

Housekeeper

James P. Monos

Head Football Coach

Rose S. Weaver

Housekeeper

Allen F. Wolfe

Professor of Biology

Parkes: Career included U.S. Golf Associations

MICHAEL GILGER '18
STAFF WRITER

Spring semesters always bring some tough goodbyes.

These goodbyes are not only for the students, but also for faculty and staff as well.

After five years with LVC, Executive Director of Marketing and Communications Marty Parkes will be leaving, but his actual departure will be delayed.

"I don't want to leave the college in a lurch in any way."

Parkes, a graduate of Trinity College in 1981, explains that he plans to remain full-time through August to help in the search for a successor and see the completion of the re-vamping of the College's website.

"I would hate to abandon the progress being made on the website," he says.

Even after a successor is named, Parkes says he will work in a part-time role through the conclusion of the school's 150th Anniversary in February.



Photo from LVC

'I was first struck by the beautiful campus, and everybody was so friendly'

- Marty Parkes

LVC search for an Executive Director of Marketing and Communications in 2011 through a friend who suggested he would be a perfect for a marketing and communications position in a higher education setting.

Looking for a change of scenery as well as returning to the east coast, he decided to give the small college in Annville a try.

Two things really stood out to Parkes on his first visit that summer.

"I was first struck by the beautiful campus," he recalled, "and everybody was so friendly,

welcoming and helpful."

He also commented on the student body's emphasis on academics, while maintaining a good social life.

While continuing to reside near Annville, Parkes looks forward to having more free time with his family along with some part-time jobs.

In February, he will start work on a two-year book project about innovative advancements made by Maryville University in St. Louis, MO, a school where Parkes worked for three years before joining LVC.

Parkes advises students to get their feet wet in the work world and be willing to try new things. These experiences, in turn, will enable them to be ready for the always changing job market they will encounter in the years to come.

M. Gilger

MPG003@lvc.edu

Terminated

MICHAEL GANG '17
STAFF WRITER

No need to be looking over your shoulder to see if you're being "stalked."

Usually around this time of the year, students were being followed by fellow students armed with a fork or sock in order to "eliminate" the student in order to advance to the final match.

That Assassins game grew out of the Vale Conference and was a marketing ploy conducted by the conference to generate publicity for the conference. The game was a success and gave LVC students something to look forward to.

However, the game isn't being played this year.

The reason for that was given by Jeff Snyder, Professor of Music as well as the Director of Music Business, who said the reason the game is not being hosted this semester is because

"This year they're (Vale Conference) not doing anything because they are putting out two records and a single, so their very, very busy working on putting out music," explains music Professor Jeff Snyder.

According to Snyder, the game didn't generate any income for the conference, but its aim was to publicize the Vale Conference to the campus.

Snyder also said much of the Vale Conference promotion is being handled by an arrangement with the Lebanon Daily News.

"The Lebanon Daily News is co-hosting a tiny desk series...video acts, student acts and others from around the area like 10-15 minute videos," Snyder explained.

The game's creator believes that it could make a comeback return year given its huge success for not only the Vale Conference, but also for making this normally chaotic time of the year chaotically fun for everyone.

M. Gang

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Desire to Care Club lives up to it's name

DANIELLE COOK '16
SPECIAL CORRESPONDENT

Do you want to be a vet, or an animal curator? Or do you just like animals in general?

Regardless, you need to check out Desire to Care (DTC), the animal club on campus.

DTC is a fairly new club, founded by Desiree Ruiz, '17, and Summer Boltz, '18 last year.

The two plan a variety of activities that have club members interacting with the animals.

Club members have helped with the Humane Society of Lebanon County over the past year, and have raised money for two charitable organizations. One was for Heifer International, which buys animals such as goats, cows, and chickens for families in third-world countries where there is little food. Another was for PACT, an organization that moves to foster homes the pets of hospital patients and military officers so the



Heifer International Photo

The club raised funds for Heifer International that buys animals for families in third-world countries.

animals are not abandoned or neglected.

DTC also hosted a speaker from nearby ZooAmerica, an event that was open to the College.

Maybe you were there and held an adorable little owl or touched a black rat snake after hearing about all types of animals native to Pennsylvania. We are hoping to bring another speaker onto campus, focusing on exotic animals. Ever want to hold a tarantula, or see a beauti-

ful, brightly-colored tropical bird? Keep an eye out for our flyers.

In addition to another speaker, the club hopes to continue its traditions of helping animals through donations and volunteering, and we hope that when we have enough dedicated members, we'll be able to really make a difference.

Our meetings are every other Thursday at 7 p.m. in the chapel. Unfortunately, our last meeting of the year

was on April 28.

Have you seen those bins around the dorm lounges? DTC is collecting towels and rugs to donate to the humane society. If you're packing up to go home and you have something you don't need anymore, toss it in. Those adorable puppies on the flyer will thank you.

If you have any questions, contact Desiree at dr002@lvc.edu, or Summer Boltz at ssb001@lvc.edu.



SPORTS



The Best of 2015-2016

Cody Manmiller '16
Sports Editor

As the sun sets on another class of Lebanon Valley College graduates, Dutchmen athletes have plenty to look back on in the past year. Five athletes earned All-American honors sporting the LVC blue and white, while as many coaches were named MAC Commonwealth Coaches of the Year. Thirty-one competitors were crowned individual MAC Champions, and over 175 were All-Confer-

ence Team Honorees. The success, however, wasn't unique to just the field, court, track or rink. Almost 200 student-athletes were named to the Academic Honor Roll, with five being named Academic All-Americans, and 20 Academic All-Conference Honorees.

Let's take a look at some of the impressive individual accomplishments and performances seen in the past calendar year:

Athletes

The five Dutchmen All-Americans team up to lead the list of Best Athletes of 2015-2016, with some help from a graduating senior used to winning.

Olivia Jendrzewski -

The junior track and field athlete earned All-American honors after capping the Indoor Track and Field season as the National Runner-Up in the high jump. Jendrzewski bested the 1.72 meter bar in order to clinch a top-two finish. Jendrzewski also qualified for NCAAAs in the long jump. She was named the U.S. Track & Field and Cross Country Coaches Association (USTFCCCA) Midwest Region Field Athlete of the Year.

Andy Orr -

Orr improved on his impressive freshman campaign by averaging a conference-high 21.3 points per game while also leading the Dutchmen in rebounding for the second straight season. The All-

Sammy Bost -

Bost, an All-American in 2014-2015, has been named to the shortlist of 25 players for NFCA National Player of the Year. The junior also set the NCAA record for consecutive bases stolen without



GoDutchmen.com
Andy Orr thrived in his sophomore season for LVC, averaging a conference-leading 21.3 ppg and a team-high 8.3 rpg.

being caught with 79 straight successful steals. The record is for all three divisions.

Greta Weidemoyer -

For the second straight year, Weidemoyer was named an NCAA Division III Honorable Mention All-American. The junior is just the third Dutchman to earn All-American honors in two seasons.

Tyler Good -

D3football.com named Good a second-team All-American at the guard position. The LVC offensive line helped

the rushing game account for over 2,000 yards and over 20 touchdowns on the season.

Kelsey Patrick -

In the winter, Patrick won gold at the MAC Championships in the 5,000-meter competition. In the most impressive accomplishment, Patrick was named MAC Scholar-Athlete of the Year. In the National Championship Meet, Patrick finished 91st, less than a minute off the winner.



GoDutchmen.com
Olivia Jendrzewski finished runner-up at NCAAAs.

Performances

Emma Jones, April 27, 2016, at Albright - Jones scored six times and added two more assists to lead LVC from behind to defeat Albright 13-12 in overtime. Jones scored to level the teams at 12 and then added the game-winner in the extra period.

Sammy Bost, March 11, 2016, vs. Marywood - Bost finished 5-for-6 at the plate while also scoring five times and driving in two more in a 23-13 rout of the Pacers.

Field Hockey comeback, Sept. 26, 2015, at Arcadia - The Dutchmen used two late goals from Lyndee Sheaffer and Kelsey Heck to tie the game at three before Heck won the game in overtime with the game-winning goal in the conference opener.

Sam Light, Jan. 27, 2015, vs. Hood - Light torched the Blazers for 39 points, five rebounds and four assists in a 83-80 loss.

Mike Puglisi, April 1, 2016, vs. Stevenson - Puglisi was 4-for-5, drove in five runs and scored four times himself in an impressive performance against the Mustangs. Puglisi's performance was not enough, as the Dutchmen fell 17-13.